

## Maths Week 6 – Year 1

This week's learning is from Summer Term – Week 4 (w/c 11th May) on <https://whiterosemaths.com/homelearning/year-1/>

Monday 1<sup>st</sup> June 2020

INSET DAY

Tuesday 2<sup>nd</sup> June 2020

### Rapid Recap

Making doubles (adding the same numbers to each other e.g. 1 + 1) –  
Try using counters to help answer these questions:

Double 5    10

Double 2    4

Double 4    8

Double 3    6

Double 1    2

Double 10    20

Double 6    12

Double 9    18

Double 8    16

Double 7    14

### Add by making 10

Answers to the activity

[https://bam.files.bbc.co.uk/bam/live/content/zjw4kmn/pdf#sa-link\\_location=blocks&intlink\\_from\\_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzb8gcqt&intlink\\_ts=1589745310512-sa](https://bam.files.bbc.co.uk/bam/live/content/zjw4kmn/pdf#sa-link_location=blocks&intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzb8gcqt&intlink_ts=1589745310512-sa)

### Challenge

Heather says you can use your number bonds to 10 by making 10 then adding on the other number like 9 + 8 is the same 10 + 8. Is she right? Explain your answer to an adult. Can you use objects to help you explain your thinking?

She is wrong, 9 + 8 would be same as 10 + 7 if you made 10 first.

Extension (optional)

If you have been successful, try these activities (Twinkl login and password required):

<https://www.twinkl.co.uk/resource/year-1-diving-into-mastery-add-by-making-10-activity-cards-t-m-30563>

Wednesday 3<sup>rd</sup> June 2020

### Rapid Recap

Finding a half (putting the amount into two equal groups) – Try using counters to help answer these questions:

Half of 2	<u>1</u>	Half of 4	<u>2</u>
Half of 10	<u>5</u>	Half of 6	<u>3</u>
Half of 8	<u>4</u>	Half of 20	<u>10</u>
Half of 12	<u>6</u>	Half of 16	<u>8</u>
Half of 18	<u>9</u>	Half of 14	<u>7</u>

### Subtract within 20

Answer for the activity

[https://bam.files.bbc.co.uk/bam/live/content/zkfhnr/pdf#sa-link\\_location=blocks&intlink\\_from\\_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzjh7mfr&intlink\\_ts=1589737010664-sa](https://bam.files.bbc.co.uk/bam/live/content/zkfhnr/pdf#sa-link_location=blocks&intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzjh7mfr&intlink_ts=1589737010664-sa)

### Challenge

Write your 5 number sentences of your own using a two digit number (up to 20) then subtracting a one digit number, for example  $12 - 5$ . Once you have written them, solve them by yourself and then ask an adult to check.

### Extension (optional)

If you have been successful, try these activities (Twinkl login and password required):

<https://www.twinkl.co.uk/resource/year-1-diving-into-mastery-subtraction-crossing-10-1-activity-cards-t-m-30613>

Thursday 4<sup>th</sup> June 2020

### Rapid Recap

Finding a quarter (putting the amount into four equal groups) – Try using counters to help answer these questions:

Quarter of 4	<u>1</u>	Quarter of 8	<u>2</u>
Quarter of 16	<u>4</u>	Quarter of 20	<u>5</u>
Quarter of 24	<u>6</u>	Quarter of 28	<u>7</u>
Quarter of 12	<u>3</u>		

### Add and subtract worded problems

Answers for the activity

[https://bam.files.bbci.co.uk/bam/live/content/zr88wty/pdf#sa-link\\_location=blocks&intlink\\_from\\_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fz7nm6v4&intlink\\_ts=1589746102810-sa](https://bam.files.bbci.co.uk/bam/live/content/zr88wty/pdf#sa-link_location=blocks&intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fz7nm6v4&intlink_ts=1589746102810-sa)

### Challenge

Nick says worded problems are problems without numbers. Is he right? Explain your answer to an adult.

He is incorrect, worded problems are like a story but they do have numbers or amounts.

### Extension (optional)

If you have been successful, try these activities (Twinkl login and password required):

<https://www.twinkl.co.uk/resource/year-1-diving-into-mastery-subtraction-crossing-10-2-activity-cards-t-m-30553>

Friday 4<sup>th</sup> June 2020

Rapid Recap

Balance the scales by writing a number bond to go with the number:

7

$7 + 0/0 + 7$

$4 + 3/3 + 4$

$6 + 1/1 + 6$

$5 + 2/2 + 5$



8

$8 + 0/0 + 8$

$5 + 3/3 + 5$

$7 + 1/1 + 7$

$4 + 4$

$6 + 2/2 + 6$



6

$6 + 0/0 + 6$

$3 + 3$

$5 + 1/1 + 5$

$4 + 2/2 + 4$



9

$9 + 0/0 + 9$

$6 + 3/3 + 6$

$8 + 1/1 + 8$

$5 + 4/4 + 5$

$7 + 2/2 + 7$



## Compare number sentences

### Answers for the Activity

[https://bam.files.bbc.co.uk/bam/live/content/zrxny9q/pdf#sa-link\\_location=blocks&intlink\\_from\\_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzmf6hbk&intlink\\_ts=1589746326732-sa](https://bam.files.bbc.co.uk/bam/live/content/zrxny9q/pdf#sa-link_location=blocks&intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzmf6hbk&intlink_ts=1589746326732-sa)

### Challenge

Michelle says  $<$  means more than so you can use it to say  $9 < 7$ . Is she right? Explain your answer to an adult.

She is incorrect,  $>$  means more than so the number sentence should be  $7 < 9$  or  $9 > 7$ .

### Extension (optional)

If you have been successful, try these activities (Twinkl login and password required):

<https://www.twinkl.co.uk/resource/year-1-diving-into-mastery-comparing-number-sentences-t-m-30730>