

## Maths Week 6 – Year 1

This week's learning is from Summer Term – Week 4 (w/c 11th May) on <https://whiterosemaths.com/homelearning/year-1/>

Monday 1<sup>st</sup> June 2020

INSET DAY

Tuesday 2<sup>nd</sup> June 2020

### Rapid Recap

Making doubles (adding the same numbers to each other e.g.  $1 + 1$ ) – Try using counters to help answer these questions:

Double 5 \_\_\_\_\_

Double 2 \_\_\_\_\_

Double 4 \_\_\_\_\_

Double 3 \_\_\_\_\_

Double 1 \_\_\_\_\_

Double 10 \_\_\_\_\_

Double 6 \_\_\_\_\_

Double 9 \_\_\_\_\_

Double 8 \_\_\_\_\_

Double 7 \_\_\_\_\_

### Add by making 10

Watch the video for Lesson 1

<https://whiterosemaths.com/homelearning/year-1/>

Now complete the activity

[https://bam.files.bbc.co.uk/bam/live/content/znxj7nb/pdf#sa-link\\_location=blocks&intlink\\_from\\_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzb8gcqt&intlink\\_ts=1589736595772-sa](https://bam.files.bbc.co.uk/bam/live/content/znxj7nb/pdf#sa-link_location=blocks&intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzb8gcqt&intlink_ts=1589736595772-sa)

### Challenge

Heather says you can use your number bonds to 10 by making 10 then adding on the other number like  $9 + 8$  is the same  $10 + 8$ . Is she right? Explain your answer to an adult. Can you use objects to help you explain your thinking?

Extension (optional)

If you have been successful, try these activities (Twinkl login and password required):

<https://www.twinkl.co.uk/resource/year-1-diving-into-mastery-add-by-making-10-activity-cards-t-m-30563>

Wednesday 3<sup>rd</sup> June 2020

### Rapid Recap

Finding a half (putting the amount into two equal groups) – Try using counters to help answer these questions:

Half of 2	_____	Half of 4	_____
Half of 10	_____	Half of 6	_____
Half of 8	_____	Half of 20	_____
Half of 12	_____	Half of 16	_____
Half of 18	_____	Half of 14	_____

### Subtract within 20

Watch the video for Lesson 2

<https://whiterosemaths.com/homelearning/year-1/>

Now complete the activity

[https://bam.files.bbc.co.uk/bam/live/content/zkfhnr/pdf#sa-link\\_location=blocks&intlink\\_from\\_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzjh7mfr&intlink\\_ts=1589737010664-sa](https://bam.files.bbc.co.uk/bam/live/content/zkfhnr/pdf#sa-link_location=blocks&intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzjh7mfr&intlink_ts=1589737010664-sa)

### Challenge

Write your 5 number sentences of your own using a two digit number (up to 20) then subtracting a one digit number, for example  $12 - 5$ . Once you have written them, solve them by yourself and then ask an adult to check.

Extension (optional)

If you have been successful, try these activities (Twinkl login and password required):

<https://www.twinkl.co.uk/resource/year-1-diving-into-mastery-subtraction-crossing-10-1-activity-cards-t-m-30613>

Thursday 4<sup>th</sup> June 2020

### Rapid Recap

Finding a quarter (putting the amount into four equal groups) – Try using counters to help answer these questions:

Quarter of 4	_____	Quarter of 8	_____
Quarter of 16	_____	Quarter of 20	_____
Quarter of 24	_____	Quarter of 28	_____
Quarter of 12	_____		

### Add and subtract worded problems

Watch the video for Lesson 3

<https://whiterosemaths.com/homelearning/year-1/>

Now complete the activity

[https://bam.files.bbci.co.uk/bam/live/content/zjmm6v4/pdf#sa-link\\_location=blocks&intlink\\_from\\_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fz7nm6v4&intlink\\_ts=1589737256885-sa](https://bam.files.bbci.co.uk/bam/live/content/zjmm6v4/pdf#sa-link_location=blocks&intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fz7nm6v4&intlink_ts=1589737256885-sa)

### Challenge

Nick says worded problems are problems without numbers. Is he right? Explain your answer to an adult.

### Extension (optional)

If you have been successful, try these activities (Twinkl login and password required):

<https://www.twinkl.co.uk/resource/year-1-diving-into-mastery-subtraction-crossing-10-2-activity-cards-t-m-30553>

Friday 5<sup>th</sup> June 2020

Rapid Recap

Balance the scales by writing a number bond to go with the number:

7

\_\_\_\_\_



8

\_\_\_\_\_



6

\_\_\_\_\_



9

\_\_\_\_\_



## Compare number sentences

Watch the video for Lesson 4

<https://whiterosemaths.com/homelearning/year-1/>

Now complete the Activity

[https://bam.files.bbc.co.uk/bam/live/content/zfbvbdm/pdf#sa-link\\_location=blocks&intlink\\_from\\_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzmf6hbk&intlink\\_ts=1589737396440-sa](https://bam.files.bbc.co.uk/bam/live/content/zfbvbdm/pdf#sa-link_location=blocks&intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Farticles%2Fzmf6hbk&intlink_ts=1589737396440-sa)

## Challenge

Michelle says  $<$  means more than so you can use it to say  $9 < 7$ . Is she right? Explain your answer to an adult.

## Extension (optional)

If you have been successful, try these activities (Twinkl login and password required):

<https://www.twinkl.co.uk/resource/year-1-diving-into-mastery-comparing-number-sentences-t-m-30730>