

	Monday	Tuesday	Wednesday	Thursday	Friday
Please take photos and send them to use.	<p><b>INSET DAY</b></p>	<p><a href="https://www.phonicsplay.co.uk">https://www.phonicsplay.co.uk</a> Play Flashcards Speed Trail on phase 5 all sounds. Then play Tricky trucks games on phase 4 tricky words and all HFW. <i>Extension (optional)</i> Phase 5a (then if successful, b) tricky words</p> <p><a href="https://central.espresso.co.uk">https://central.espresso.co.uk</a> Watch Kim's phonics for 'Words ending cc (1)' and 'Words ending cc (2)'</p> <p><i>Please could the adults write out the words for the next activity.</i></p> <p><b>Children to sound down these words:</b> hand      point golf      shelf lift      punch</p> <p><b>Quick write</b> Write the word 'point' as many times as you can in one minute. Use a stopwatch on a phone to keep the time. Challenge a grown up and see how many they can write it. Repeat with two different words. <b>Extension (optional)</b> Can you write a sentence using some of these words?</p>	<p><a href="https://www.phonicsplay.co.uk">https://www.phonicsplay.co.uk</a> Play Flashcards Speed Trail on phase 5 all sounds. Then play Tricky trucks games on phase 4 tricky words and all HFW. <i>Extension (optional)</i> Phase 5a (then if successful, b) tricky words</p> <p><a href="https://central.espresso.co.uk">https://central.espresso.co.uk</a> Watch Kim's phonics for 'Words beginning &amp; ending cc' and 'Words beginning ccc'</p> <p><i>Please could the adults write out the words for the next activity.</i></p> <p><b>Children to sound out these words:</b> drink      splash crush      spring grasp      strong</p> <p><b>Sentence writing</b> Read the following sentence to the children then repeat the sentence, one word at a time. Ask the children to segment (chop up) the words into the sounds they know and write it down. Remember to use capital letters, full stops, finger spaces and cursive handwriting when writing.  'A strong grasp will crush the drink.'</p>	<p><a href="https://www.phonicsplay.co.uk">https://www.phonicsplay.co.uk</a> Play Flashcards Speed Trail on phase 5 all sounds. Then play Tricky trucks games on phase 4 tricky words and all HFW. <i>Extension (optional)</i> Phase 5a (then if successful, b) tricky words</p> <p><a href="https://central.espresso.co.uk">https://central.espresso.co.uk</a> Watch Kim's phonics for 'Long Words' and 'Tricky Words'</p> <p><i>Please could the adults write out the words for the next activity.</i></p> <p><b>Children to sound out these words:</b> sandpit      what treetop      have handbag      there (place)</p> <p><b>Reading</b> Read a story book with a grown up and look out for Year 1 sight words. How many can you find? Can you make a list of all the sight words?</p> <p><b>Extension (optional)</b> Can you write these words in sand, flour or rice?</p>	<p><a href="https://www.phonicsplay.co.uk">https://www.phonicsplay.co.uk</a> Play Flashcards Speed Trail on phase 5 all sounds. Then play Tricky trucks games on phase 4 tricky words and all HFW. <i>Extension (optional)</i> Phase 5a (then if successful, b) tricky words</p> <p><a href="https://central.espresso.co.uk">https://central.espresso.co.uk</a> Watch Ash's phonics for 'oy' and 'Tricky Words'</p> <p><i>Please could the adults write out the words for the next activity.</i></p> <p><b>Children to sound out these words:</b> oyster      people employ      again soya      their (possession)</p> <p><b>Sentence writing</b> Read the following sentence to the children then repeat the sentence, one word at a time. Ask the children to segment (chop up) the words into the sounds they know and write it down. Remember to use capital letters, full stops, finger spaces and cursive handwriting when writing.  'People were employed again to sort soya and oysters.'</p>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Phonics based reading books to read to a grown up at least three times a week

<https://www.letterjoin.co.uk/>

Practise your letter formation

<https://central.espresso.co.uk>

To use for phonics input

Please contact the school office for login details