

For your child to get the most out of each session they will need an adult to support them with the activities. The resources are on the next pages and in the correct order so if you are unable to print you can scroll and use your screen.

	Monday	Tuesday	Wednesday	Thursday	Friday
<i>This is a recap week.</i>	<p>Play coconut vowels. You'll have to think fast. https://www.arcademics.com/games/coconuts</p> <p>The –le spelling is the most common spelling for this sound at the end of words.</p> <p>Watch: What are vowels and consonants? https://www.bbc.co.uk/bitesize/topics/zxfyjty/articles/zs2cndm</p> <p>Read the words on page 3 and sort them into the table on page 4 'find your team'.</p> <p>Write three of your own sentences including some of these words.</p>	<p>How many graphemes can you read at speed? Select your level of challenge. I would suggest level 5 for recapping. https://new.phonicsplay.co.uk/resources/phase/5/flashcards-time-challenge</p> <p>The –el spelling is much less common than –le. The –el spelling is used after m, n, r, s, v, w and more often than not after s.</p> <p>Practice spelling words following the el rule on page 5. You will need to print this page if you can.</p>	<p>Play little birds spelling game. Choose a year group and then chose a bird box. http://www.ictgames.com/littleBirdSpelling/</p> <p>Spelling Common exception words</p> <p>Read and find the words in the word search.</p> <p>Write: Dictate the sentences twice for your child to write. After they have written the sentences, edit them together. Encourage your child to remember to use our 'every time we write'.</p>	<p>Watch these spelling tips with your adult https://www.spellingplay.co.uk/member-only/route_to_spelling.html</p> <p>The /l/ or /əl/ sound spelt –al at the end of words</p> <p>Play this game to practice spelling the al words. https://spellingframe.co.uk/spelling-rule/86/9-The-l-sound-spelt-al-at-the-end-of-words</p>	<p>Children are usually better at spelling words in isolation, therefore, to check they have learnt the spelling rule we always expect to see them spelling the words correctly in sentences.</p> <p>See page 7 .Read the sentence to your child then get them to write it before editing the sentence together.</p> <p>If they are getting several wrong, I would suggest you continue to practice this spelling rule in addition to next weeks spelling rule.</p>

[Teach Your Monster to Read: Free Phonics & Reading Game](#)

www.teachyourmonstertoread.com

This looks like lots of fun and really good for all levels of reading and spelling.

I would love to know if anyone has tried this?

Monday




grumble	handle	battle	needle	people
example	table	puddle	table	sparkle
noodle	candle	tinkle	muddle	middle
cattle	apple	giggle	startle	simple
tumble	single	beetle	nettle	crumple
little	steeple	bible	fable	bottle

el el el el el el
el el el el el el

2. Just add 'el'

cru _ _ haz _ _ lab _ _ pan _ _ trav _ _

3. Write the correct 'el' words under the pictures.

label			
jewel			
tinsel			
hazel			
bagel			
camel			
vowel			

aeiou

4. Write four sentences each containing one of the following words:

label jewel hazel cruel

5. Write one sentence containing the following 2 words: camel and travel

Common Exception Words

d o o r d f l o o r y s
 h w f r b e h i n d w z
 p z i s c d z f g h c j
 o l n n o p q r s t h v
 o x d m z z c w z f i h
 r j k i n d o i q r l t
 e v w n s z a l j d d f
 g j i d k z m d o p r z
 c l i m b x y z a b e d
 z f g h c h i l d n n p
 q r t z d j y x z z a b
 b e c a u s e j k z m n



door
 floor
 poor
 because

find
 kind
 mind
 behind

child
 children
 wild
 climb



Common Exception Words

m o s t e f t h i p k l
 m n o p q r o t u r w x
 o z a b c d l f g e i j
 n l m g o l d r s t u v
 l x y z l b c d t t g h
 y j k l d n o p e y r t
 u v w x y z a b a d e f
 g h i j b r e a k p a r
 o l d v w x y z a b t d
 e f g h i j k l m n o p
 q r s t e v e r y z a b
 b o t h g h i j k l m n



most
 only
 both
 old

cold
 gold
 told
 every

great
 break
 steak
 pretty



Sentences to dictate to your child.

1. Only a wild child would camp under the stars.
2. Most children want to play with their friends.
3. Every day, I find the time to hug my cat.
4. You must knock on the door loudly.

Friday

1. She broke her arm, so she had to go to hospital.
2. A child can not drive because it is not legal.
3. How many humps does a camel have?
4. Would you like to eat a bagel?
5. A simple apple pie always tasted good with ice cream.