

	Monday	Tuesday	Wednesday	Thursday	Friday
Please take photos and send them to use.	<p><a href="https://www.phonicsplay.co.uk">https://www.phonicsplay.co.uk</a> Play Flashcards Speed Trail on phase 5 all sounds. Then play Tricky trucks games on phase 4 tricky words and all HFW. <i>Extension (optional)</i> <i>Phase 5a (then if successful, b) tricky words</i></p> <p><a href="https://central.espresso.co.uk">https://central.espresso.co.uk</a> Watch Ash's phonics for 'tricky words' and Scully's phonics for 'tricky words'</p> <p><i>Please could the adults write out the words for the next activity.</i> <b>Children to write down these words:</b> your      here where      many mouse      thought</p> <p><b>Quick write</b> Write the word 'where' as many times as you can in one minute. Use a stopwatch on a phone to keep the time. Challenge a grown up and see how many they can write it. Repeat with two different words. <b>Extension (optional)</b> Can you write a sentence using some of these words?</p>	<p><a href="https://www.phonicsplay.co.uk">https://www.phonicsplay.co.uk</a> Play Flashcards Speed Trail on phase 5 all sounds. Then play Tricky trucks games on phase 4 tricky words and all HFW. <i>Extension (optional)</i> <i>Phase 5a (then if successful, b) tricky words</i></p> <p><a href="https://central.espresso.co.uk">https://central.espresso.co.uk</a> Watch Sal's phonics for 'ch' and 'j'</p> <p><i>Please could the adults write out the words for the next activity.</i> <b>Children to sound out these words:</b> crunch      fudge match      badger mixture      nudge</p> <p><b>Sentence writing</b> Read the following sentence to the children then repeat the sentence, one word at a time. Ask the children to segment (chop up) the words into the sounds they know and write it down. Remember to use capital letters, full stops, finger spaces and cursive handwriting when writing. <i>'Their badge crunched the fudge mixture.'</i></p>	<p><a href="https://www.phonicsplay.co.uk">https://www.phonicsplay.co.uk</a> Play Flashcards Speed Trail on phase 5 all sounds. Then play Tricky trucks games on phase 4 tricky words and all HFW. <i>Extension (optional)</i> <i>Phase 5a (then if successful, b) tricky words</i></p> <p><a href="https://central.espresso.co.uk">https://central.espresso.co.uk</a> Watch Sal's phonics for 'm' and 'n'</p> <p><i>Please could the adults write out the words for the next activity.</i> <b>Children to sound out these words:</b> numb      sign crumb      knock comb      know</p> <p><b>Reading</b> Read a story book with a grown up and look out for Year 1 sight words. How many can you find? Can you make a list of all the sight words?</p> <p><b>Extension (optional)</b> Can you write these words in sand, flour or rice?</p>	<p><a href="https://www.phonicsplay.co.uk">https://www.phonicsplay.co.uk</a> Play Flashcards Speed Trail on phase 5 all sounds. Then play Tricky trucks games on phase 4 tricky words and all HFW. <i>Extension (optional)</i> <i>Phase 5a (then if successful, b) tricky words</i></p> <p><a href="https://central.espresso.co.uk">https://central.espresso.co.uk</a> Watch Sal's phonics for 'r' and 'oo'</p> <p><i>Please could the adults write out the words for the next activity.</i> <b>Children to sound out these words:</b> wreck      pull wrote      full wrens      skull</p> <p><b>Sentence writing</b> Read the following sentence to the children then repeat the sentence, one word at a time. Ask the children to segment (chop up) the words into the sounds they know and write it down. Remember to use capital letters, full stops, finger spaces and cursive handwriting when writing. <i>'They fully wrecked the wren skull.'</i></p>	<p><a href="https://www.phonicsplay.co.uk">https://www.phonicsplay.co.uk</a> Play Flashcards Speed Trail on phase 5 all sounds. Then play Tricky trucks games on phase 4 tricky words and all HFW. <i>Extension (optional)</i> <i>Phase 5a (then if successful, b) tricky words</i></p> <p><a href="https://central.espresso.co.uk">https://central.espresso.co.uk</a> Watch Sal's phonics for 'z' and 'or'</p> <p><i>Please could the adults write out the words for the next activity.</i> <b>Children to sound out these words:</b> tries      pour ease      always noise      taught</p> <p><b>Reading</b> Read a story book with a grown up and look out for Year 1 sight words. How many can you find? Can you make a list of all the sight words?</p> <p><b>Extension (optional)</b> Can you write these words in sand, flour or rice?</p>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Phonics based reading books to read to a grown up at least three times a week

<https://www.letterjoin.co.uk/>

Practise your letter formation

<https://central.espresso.co.uk>

To use for phonics input

Please contact the school office for login details