








Foundational knowledge for Writing

Transition	Foundational Knowledge Required to Progress
Reception → Year 1 	<ul style="list-style-type: none"> <input type="checkbox"/> I can hold a pencil correctly <input type="checkbox"/> I can form most lower-case letters correctly <input type="checkbox"/> I can write my own name correctly independently <input type="checkbox"/> I use my known phonics to write CVC words correctly <input type="checkbox"/> I can write a sentence and read it back <input type="checkbox"/> I can say a sentence aloud before writing it <p>Ready for Year 1 when pupil can write a recognisable sentence they can read back</p>
Transition	Foundational Knowledge Required to Progress
Year 1 → Year 2 	<ul style="list-style-type: none"> <input type="checkbox"/> I can form all lower-case letters accurately <input type="checkbox"/> I can form Capital letters correctly and use them correctly in my writing <input type="checkbox"/> I can use capital letters and full stops correctly <input type="checkbox"/> I can use a finger space consistently in my writing <input type="checkbox"/> I can spell common exception words correctly <input type="checkbox"/> I can write 3 –4 sentences correctly using the above statements <input type="checkbox"/> I can use and to join sentences <p>Ready for Year 2 when pupil can independently write several accurate simple sentences</p>

Transition	Foundational Knowledge Required to Progress
Year 2 → Year 3 	<ul style="list-style-type: none"> <input type="checkbox"/> I can write letters with the correct orientation and size <input type="checkbox"/> I can join my writing using cursive handwriting <input type="checkbox"/> I can spell many words correctly <input type="checkbox"/> I can use my phonics to spell words I do not know <input type="checkbox"/> I can use capital letters, full stops, commas, exclamation and question marks correctly <input type="checkbox"/> I can sustain a short, structured piece of writing <input type="checkbox"/> I can use co-ordination and some subordination conjunctions <input type="checkbox"/> I can use present and past tense mostly accurately <p>Ready for Year 3 when pupil can sustain a short, structured piece of writing</p>
Transition	Foundational Knowledge Required to Progress
Year 3 → Year 4 	<ul style="list-style-type: none"> <input type="checkbox"/> I can spell previously taught words accurately including prefixes and suffixes <input type="checkbox"/> I can use conjunctions because, when, if <input type="checkbox"/> I can use adverbs and prepositional phrases <input type="checkbox"/> I can plan and write paragraphs with one idea in each <input type="checkbox"/> I can use expanded noun phrases to add detail <input type="checkbox"/> I can begin to use inverted commas to punctuate dialogue and direct speech <p>Ready for Year 4 when pupil can write cohesive paragraphs</p>

Transition	Foundational Knowledge Required to Progress
Year 4 → Year 5 	<ul style="list-style-type: none"> <input type="checkbox"/> I can use fluently joined handwriting consistently <input type="checkbox"/> I can spell most words correctly including homophones <input type="checkbox"/> I can use fronted adverbials with commas <input type="checkbox"/> I can use Pronouns consistently for cohesion <input type="checkbox"/> I can use expanded noun phrases <input type="checkbox"/> I can write paragraphs that are logically ordered and edit independently <input type="checkbox"/> I can begin to accurately use apostrophes for contractions and possessions <input type="checkbox"/> I can accurately to use inverted commas to punctuate dialogue and direct speech <p>Ready for Year 5 when pupil controls sentence and paragraph structure independently</p>
Transition	Foundational Knowledge Required to Progress
Year 5 → Year 6 	<ul style="list-style-type: none"> <input type="checkbox"/> I can use fluent neat handwriting consistently <input type="checkbox"/> I can use spelling rules accurately and independently <input type="checkbox"/> I can use relative clauses <input type="checkbox"/> I can use modal verbs <input type="checkbox"/> I can use range of parenthesis (commas, brackets dashes) <input type="checkbox"/> I can use cohesive devices across paragraphs <input type="checkbox"/> I can plan, draft, edit and refine independently <input type="checkbox"/> I can use a range of sentence structures including co-ordination, subordination and relative clauses <p>Ready for Year 6 when pupil can sustain control and quality across longer texts</p>

Transition	Foundational Knowledge Required to Progress
<p data-bbox="91 256 360 300">Year 6 → Secondary</p> 	<ul data-bbox="510 256 1160 486" style="list-style-type: none"><input type="checkbox"/> I can use passive voice<input type="checkbox"/> I can use semi colons, dashes, colons correctly<input type="checkbox"/> I can sustain a voice or viewpoint<input type="checkbox"/> I can select grammar and vocabulary for impact<input type="checkbox"/> I can edit rigorously for clarity and accuracy<input type="checkbox"/> I can accurately punctuate and use dialogue