

French

Our TRUST Curriculum Principles

A Kaleidoscope Schools curriculum has been designed to enable children to develop wide knowledge/ skills and become well rounded and confident individuals who are curious and want to learn. Schools design and develop their own curriculums but encapsulate the following which are linked to the Kaleidoscope 5C's.





Intent

At our school, the intent of the French curriculum is to foster a love of language learning and to develop confident, curious, and culturally aware pupils. We aim to provide a high-quality, engaging, and inclusive French education that enables all children to:

- Communicate effectively in French through listening, speaking, reading, and writing.
- Develop linguistic competence and grammatical understanding in an age-appropriate way.
- Explore and appreciate French culture, traditions, and the wider Francophone world.
- Build strong foundations for future language learning in secondary education and beyond.

Implementation

Using the National Curriculum for Modern Foreign Languages as our framework, and the Language Angels scheme of work as our core resource, we ensure that:

- Pupils progressively acquire, use, and apply a growing bank of vocabulary and grammatical structures.
- Lessons are well-planned, regularly taught, and tailored to meet the needs of all learners.
- Language learning is organised around age-appropriate topics and themes, with increasing complexity across Key Stage 2.
- Pupils develop a positive curiosity about French and other languages, understanding the relationship between language and identity.

The curriculum is inclusive, offering appropriate levels of challenge through Language Angels' Teaching Types: Early Language, Intermediate, and Progressive units

We believe that learning a foreign language enriches pupils' education and helps them become global citizens with a deeper understanding of the world around them.

Impact

Assessment sheets



FRENCH National Curriculum Milestones (Trust Milestones)

Key Theme	
Listening	Understanding spoken French through songs, stories, and conversations
Speaking	Using simple phrases, asking and answering questions, and pronunciation.
Reading	Recognising words and phrases, reading short texts.
Writing	Writing words, phrases, and short sentences with correct spelling.
Grammar	Learning basic rules like gender, verbs, and sentence structure.
Vocabulary	Building a bank of useful words across different topics.
Phonics	Recognising and producing French sounds accurately.
Culture	Exploring French-speaking countries, traditions, and customs.
Language Strategies	Using dictionaries, memory techniques, and spotting patterns.
Intercultural Understanding	Appreciating diversity and how language connects people.

All Kaleidoscope schools will showcase to the school / parents a play, performance, café etc. during their time at school.



	Autumn	Spring	Summer
Year 3	I am learning French Animals	Instruments (Show to parents)	I am able Fruits
Year 4	Presenting Myself My family	At the café (café open to parents)	In the classroom What is the weather
Year 3/4 A	I am learning French Animals	I am able to (café open to parents)	Fruits In the Classroom
Year 3/4 B	Instruments Seasons	Vegetables	Presenting Myself Goldilocks
Year 5	In class Presenting Myself	The date Mt Family	Do you have a pet? The Planets
Year 6	At School Planets	At the weekend (Show to parents)	WW11 At The Cafe
Year 5/6 A	Fruits Vegetables	Presenting Myself (Show to parents)	The Date The Classroom
Year 5/6 B	Do You Have a Pet? Family	At The Café (Café open to parents)	What is the Weather Planets

Use the date and weather link [wherever possible at the start of the day](#)