

# ART

## Our TRUST Curriculum Principles

A Kaleidoscope Schools curriculum has been designed to enable children to develop wide knowledge/ skills and become well rounded and confident individuals who are curious and want to learn. Schools design and develop their own curriculums but encapsulate the following which are linked to the Kaleidoscope 5C's.





## **Intent**

The primary art curriculum aims to inspire creativity and self-expression while building key artistic skills such as drawing, painting, and sculpture. Children explore diverse artists and cultures, develop visual communication, and grow in confidence as they express their ideas and imagination.

## **Implementation**

The art curriculum is implemented through a carefully sequenced program of study that builds progressively from Reception to Year 6. Each year group explores a variety of media, techniques, and artistic styles through engaging themes that promote creative thinking and skill development. Children maintain sketchbooks to experiment, plan, and reflect on their learning, encouraging independence and resilience. Lessons are enriched with the study of diverse artists, designers, and cultural traditions, fostering global awareness and critical appreciation. Regular opportunities for collaborative projects, gallery-style displays, and cross-curricular links ensure that art is visible, valued, and integrated into the wider curriculum.

## **Impact**

Assessment sheets



ART National Curriculum Milestones ([Trust Milestones](#))

Key Theme	Reception	KS1 (Y1–Y2)	KS2 (Y3–Y4)	KS2 (Y5–Y6)
Exploring Materials & Media	Explore materials, tools, and techniques	Use a range of materials creatively	Use a variety of materials (e.g., pencil, charcoal, paint, clay)	Refine use of materials with control and creativity
Developing Techniques	Experiment with colour, design, texture, form	Develop techniques in colour, pattern, texture, line, shape, form, and space	Improve mastery of techniques in drawing, painting, and sculpture	Master and refine techniques with independence
Creating & Making	Represent ideas through art and design	Use drawing, painting, and sculpture to share ideas and imagination	Use drawing, painting, and sculpture to share ideas and imagination  Create sketchbooks to record and revisit ideas	Use sketchbooks for planning, reflection, and development, including graphic design.
Knowledge of Artists & Cultures	Exposure to visual art in the environment	Learn about a range of artists, craft makers, and designers	Study great artists, architects, and designers in history	Explore historical and cultural contexts of art  <a href="#">Local artist study Banksy</a>
Evaluating & Reflecting	Talk about what they have made	Begin to describe and discuss their own work and others’	Evaluate and refine work using artistic vocabulary	Analyse and evaluate art using appropriate language and critical thinking



### Overview

	Autumn	Spring	Summer
Reception			
Year 1/2 2025/2026	<p>Year 1 Unit 1 Mark-making: using drawing tools and techniques</p> <p>Year 2 Unit 1 I am beautiful: drawing and mixed media</p>	<p>Year 1 Unit 3 Watery weavings: introducing textiles</p> <p>Year 2 Unit 2 Our spaces: drawing and printing</p>	<p>Y1 unit 5 Create a flower garden: introducing the 7 elements of art Kaori Kurihara</p> <p>Odelia Fui Leonardo Da Vinci – Self Portrait in red chalk</p>
Year 1/2 2026/2027	<p>Year 2 Unit 3 Me, myself and others: clay sculpture Lubaina Himid</p> <p>Year 1 Unit 6 Moon and space: drawing and mixed media</p>	<p>Year 2 Unit 4 Paradise island: drawing and sculpture Melencio Sapnu</p>	<p>Y2 unit 6 Maps to explore identity, journeys and imagination Julie Mehretu</p> <p>Y1 unit 4 The seasons: painting and colour mixing L1-4 Y1 Unit 2 Reflections on water: introducing painting Claude Monet and Local artist Margaret Micklewright</p>
Year 3 2025/2026	<p>Year 3 Unit 1 The Rainforest: drawing and painting</p>	<p>Year 3 Unit 3 Creature Construction: sculpture</p>	<p>Year 3 Unit 6 Perfect Patterns: drawing and design (see unit 4 – include print)</p>



	Martin Heade	Chila Kamari Singh Burman Louise Bourgeois	William Morris – at present this will recap prior learning Ranjani Sheetar
Year 4 2025-2026	Volcanos To create volcano paintings inspired by Nick Rowland and Frank Bowling	Year 4 Unit 3 Local landscape : painting John Dyer Lois Mailou Jones	Year 4 Unit 6 Hidden worlds: collage and mixed media Ernst Haeckel
Year 4 2026/27	Year 4 Unit 2 Views of a local landmark: ceramics Jeanette Barnes/John Piper		
Year 5 2025-2026	Midsummer Night’s Dream – diorama – collage, printing and origami.  Artist Study – Marc Chagall.	Observational drawing and colour mixing (Botanicals)  Artist study –Georgia O’Keeffe	Portraits created using colour to create mood and the pointillism technique.  Artist study – George Seurat
Year 5 2027/28	Year 5 Unit 1 Lettering: graphic design Range of graphic designers including Alan Kitching, Julia Trigg	Year 5 Unit 6 Ceramics: cake culture Giorgio Morandi	Year 5 Unit 5 Abstract art: drawing, printing and textiles Hilma af Klimt Local artist - Caroline Cunningham
Year 6 2025-2026	Drawing and Painting – The explorers: The lost city – Rainforest paintings and perspective drawing of the lost city.	Printing with light and colour – transforming spaces using print and colour theory	Malleable Materials – Drawing and sculptural responses to form, forces and anatomy



<p>Year 6 2028/29</p>	<p>Street Art: digital and new media BANKSY Local artist - JLS</p>	<p>Year 6 Unit 3 Meaning and symbolism in art: drawing and painting Frida Kahlo Vanitas art</p>	<p>Year 6 Unit 6 Creative careers: critical and contextual Range of designers</p>
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### School Level Curriculum Year 1

<b>Term</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
1						
2						
3						
4						
5						
6						



School Level Curriculum Year 2

<b>Term</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>



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School Level Curriculum Year 3

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6



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School Level Curriculum Year 4

<b>Term</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>




School Level Curriculum Year 5

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6




School Level Curriculum Year 6

<b>Term</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>


