

2025-2026 Spring Term 1 MTP Superhero & Super Me!						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Events	INSET DAY				Assessment week	Children's Mental Health Week Safer Internet Day
Literacy	Christmas News Writing goals for the new year	Juniper Jupiter	Juniper Jupiter	Juniper Jupiter	Juniper Jupiter	Juniper Jupiter
Phonics	ULS Phase 3 - /ow/ /oi/ear/ /air// Teach CEW: are, my	ULS Phase 3 - /ure/ /er/ Teach CEW: her Reading and spelling words containing digraphs and trigraphs	ULS Assess and review Phase 3	ULS Phase 3 Mastery Revisit GPCs j v w x Revisit CEW: me	ULS Phase 3 Mastery Revisit GPCs y z zz qu, Revisit CEW: we, be	ULS Phase 3 Mastery Revisit GPCs ch sh th ng Revisit CEW: he, she Assessments
ULS Handwriting	ULS Unit 4 – down family - Lesson 5	ULS Unit 4 – down family - Lesson 6 & 7	ULS Unit 4 –Curly family - Lesson 8 & 9	ULS Unit 4 –Curly family - Lesson 10 & 11	ULS Unit 4 –Curly family - Lesson 12 & 13	ULS Unit 4 –Curly family - Lesson 14
C&L	Recap of Christmas – Christmas News Poetry Basket: Popcorn – a six line poem Helicopter Stories	Poetry Basket: A Little House – an eight line poem Helicopter Stories	Poetry Basket: Lets Put on Our Mittens – a six line poem Helicopter Stories	Poetry Basket: I Can Build a Snowman – a four line poem Helicopter Stories	Poetry Basket: Carrot Nose – a four line poem Helicopter Stories	Poetry Basket: Spring Wind – an eight line poem Helicopter Stories
Maths	Fluently count in 1s from 1 to 20, saying each number clearly. Orally count back in 1s from 10 to 0.	Fluently count in 1s from 1 to 20, saying each number clearly. Orally count back in 1s from 10 to 0.	Fluently count in 1s from 1 to 20, saying each number clearly. Orally count back in 1s from 10 to 0.	Be able to 'grow' numbers from 6 – 10 on two hands. Automatically recall some number bonds of 1, 2, 3, 4 and 5.	Be able to 'grow' numbers from 6 – 10 on two hands. Automatically recall some number bonds of 1, 2, 3, 4 and 5	Be able to 'grow' numbers from 6 – 10 on two hands.

Maths	<p>Instantly recognise sets of 1 – 4 objects, dots or pictures (however they are arranged), describing how they see the objects, dots or pictures. Make Numicon shapes 1 – 5 from other objects without referring to a Numicon shape.</p> <p>WR SSM - Compare Mass</p>	<p>Add two single digit numbers (where the total is 5 or less), using equipment such as 10 frames or Numicon, and use the language of addition, for example; "... add ... equals ..." Partition a number to 5 using equipment such as double-sided counters, cubes, Numicon shapes/pegs, etc. and use the language of addition such as "... is equal to ... add ..."</p> <p>WR SSM - Find a balance</p>	<p>Automatically recall some number bonds of 1, 2, 3, 4 and 5. For example, when playing a game, know what 2 add 3 equals instantly</p> <p>WR SSM - Explore capacity</p>	<p>instantly</p> <ul style="list-style-type: none"> Using equipment such as Numicon pegs arranged into Numicon shapes or 10 frames, subtract (take away) objects from a number to 5, using the language of subtraction such as "... subtract ... equals ..." or "... take away ... equals ..." <p>WR SSM - Compare capacity</p>	<p>Quickly make amounts from 1 – 10 on a 10 frame in a 5-wise arrangement. Independently use the sentence stem: "I can see ... counters and ... spaces". Instantly recognise (without counting) how many dots there are on each 10 frame flashcard (5-wise arrangements only). Independently use the sentence stem: "I can see ... counters and ... spaces".</p> <p>WR SSM - Explore Length</p>	<p>Compare numbers from 1 to 10, using the language of comparison correctly and independently.</p> <p>WR SSM – Compare Length</p>
	<p>Mastering Number Week 12 Counting – focus on ordinality and the 'staircase' pattern</p>	<p>Mastering Number Week 13 See that each number is one more than the previous number</p>	<p>Mastering Number Week 14 Focus on 5 Focus on 6 and 7 as '5 and a bit'</p>	<p>Mastering Number Week 15 Compare sets and use language of comparison: more than, fewer than, an equal number to Make unequal sets equal</p>		
PD Other focus in outdoor provision	<p>Games and variety of movements GMS - running</p>	<p>Monday – Jumping Lesson 1 Wednesday Dance – Dinosaurs Lesson 1 GMS – Kicking</p>	<p>PE scheme: Monday – Jumping Lesson 2 Wednesday Dance – Dinosaurs Lesson 2 GMS – dancing to a simple beat (dragon beat)</p>	<p>PE scheme: Monday – Jumping Lesson 3 Wednesday Dance – Dinosaurs Lesson 3 GMS – riding bikes /wobble boards</p>	<p>PE scheme: Monday – Jumping Lesson 4 Wednesday Dance – Dinosaurs Lesson 4 GMS – jumping distance/height/to a beat</p>	<p>PE scheme: Monday – Jumping Lesson 5 Wednesday Dance – Dinosaurs Lesson 5</p>
	<p>FMS - Maintain a correct grip on knife and fork without assistance. Be able to cut with the knife and eat with the fork.</p>	<p>FMS - Cut straight lines across a page. - Chinese Lanterns,</p>		<p>FMS for those who need extra practise: small group Tripod grip focus</p>		

PSHE Jigsaw: Dreams & Goals	Dreams & goals P1 Challenge - What it means to persevere	Dreams & goals P2 – Never giving up Text - If you were Superworm, how would you help your friends?	Dreams & goals P3 - Setting a goal. set a goal and work towards it	Dreams & goals P4 = Obstacles and Support. How I can be kind and encourage others	Dreams & goals P5 = Flight to the Future. Understand link bet what learn now and the job I might like to do when I'm older	Dreams & goals - Flight to the Future. Say how feel when achieve a goal and know what it means to feel proud.
RE (part of UTW)	Recap of Christmas traditions	Special Places Lesson 1: Homes around the world		Special Places Lesson 3: Our World Where is a special place for you?	Special Places Lesson 4; churches	Special Places Lesson 5: mosques Special places Lesson 6: Synagogues
UTW	Winter Welly Walk – Immediate env. Explore and understand the effect of changing seasons on the natural world around them. Understand how animals behave differently e.g. hibernation.	Discuss roles in society (Past & Present) Discuss – who helps us – in school, home and in the community. Scribe children's ideas to inform planning Comment on images of familiar situations in the past. Schools?	Recognise that people have different beliefs and celebrate special times in different ways (consider a celebration that is familiar to most children).	Discuss roles in society (Past & Present) People Who Help keep us safe - policeman/ paramedics/ doctors/vets etc Chinese New Year	Draw information from a map My Map Book by Sara Fanelli (a map of my heart) Provide real maps showing roads, villages and refer to them when engaged in play with wooden blocks, cars and people. Visitor:	Observe and interact with natural processes (magnets attracting objects, objects). I test my ideas and use equipment/tools.
EAD Artist/Sculptor of the term: Andy Goldsworthy	Drawing – Christmas news Self portrait using mirrors.	Introducing artist Andy Goldsworthy	Andy Goldsworthy - Collect natural objects Observational drawing	Andy Goldsworthy – Explore natural objects to create pictures and sculptures in their own play	Andy Goldsworthy – Plan and draw their picture	Andy Goldsworthy – Create their own picture from natural objects
Charanga	Spring 1 Everyone Step 1	Spring 1 Everyone Step 2	Spring 1 Everyone Step 3	Spring 1 Everyone Step 4	Spring 1 Everyone Step 5	Spring 1 Everyone Step 6