

**“Access to opportunity for every child—empowering them to be ambitious, compassionate, and ready to make a positive difference.”**

## **Inclusive Curriculum Statement**

Our curriculum is designed to be fully inclusive, ensuring that every child—whatever their background, needs, or abilities—can access, engage with, and succeed in their learning. We are committed to providing a rich, ambitious, and carefully structured curriculum that reflects the diversity of our school community and the wider world.

We recognise that pupils learn in different ways and may face different barriers to learning. To support this, our curriculum is proactively planned and continuously adapted to meet a wide range of needs, including (but not limited to) special educational needs and disabilities (SEND), linguistic diversity, cultural backgrounds, and social or emotional needs. High-quality teaching, targeted support, and purposeful use of resources ensure that all children are able to participate fully and make meaningful progress.

Access to opportunity is at the heart of our approach. We aim to remove disadvantage, challenge stereotypes, and foster a sense of belonging for every learner. Through thoughtful planning, inclusive pedagogies, accessible materials, and supportive assessment practices, we ensure that all pupils can access the knowledge, skills, and experiences they need to flourish—academically, socially, and personally.

Above all, our curriculum promotes respect, representation, and high expectations for every child. We believe that all learners have the right to feel valued, included, and empowered to achieve their very best.