



## **Pupil Premium Policy**

### **What is this policy for?**

This policy sets out how we support Pupil Premium pupils in school.

### **The vision for Pupil Premium Pupils**

Inclusion is at the centre of everything we stand for at our school. Our intention is that all pupils, irrespective of their background or the challenges they face, make good progress and achieve expected or better attainment across all subject areas. The focus of our pupil premium strategy is to support disadvantaged pupils to achieve that goal, with our primary aim being for them to achieve academically, physically, emotionally and socially in line with their peers.

We will endeavour to eliminate social disadvantage and ensure all pupils have equal opportunity to succeed.

### **How are Pupil Premium pupils taught?**

High-quality teaching is at the heart of our approach, focusing on areas in which disadvantaged pupils require more support and providing focused feedback that guides improvement is integral to this process.

Our approach considers where additional support is required and we prioritise phonics and reading as the vehicle to accessing curriculum content and improving attainment more widely across the full range of subjects.

Our approach is responsive to identified common challenges, whilst also maintaining a focus on individual's needs, therefore pupils may receive additional support in groups or individually to support their learning and social emotional development needs.

We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

All Pupil Premium pupils have residential trips paid for or at a reduced rate to ensure that they are able to attend such events. It is felt that it is important for their self-esteem and for their cultural capital that they do not miss out on such opportunities.

### **How do we measure success with Pupil Premium pupils?**

We consider that we have been successful if the pupils achieve expected standards in core subjects, have increased their cultural capital, have taken part in the same



events as their peers and are enjoying their learning. Core subject data is collected three times a year and interventions are reviewed for impact termly. We also consider the impact of our wider opportunities provision and intervention and use pupil conferencing alongside participation data and social/emotional intervention outcomes to measure the success in these areas.

### **Resources**

Our primary resources are the staff who provide the support to the pupils, this includes class based staff for academic support and our pastoral staff.

### **Community Involvement & Collaborations**

Disadvantaged pupils are monitored to ensure they get equal opportunity to represent the school at a variety of events, singing and dancing events, MAT sporting fixtures, etc.

### **Monitoring and Evaluation**

The Pupil premium Lead and SLT team monitor the standards of Pupil Premium pupils through summative data, intervention outcomes, learning walks, pupil conferencing and work scrutiny.

Information gathered is shared with the link governor for Pupil Premium pupils.

Policy written: March 2022

Policy reviewed: November 2023, reviewed January 2026

Next Review date: January 2028