

**Welcome!**



# Agenda

- Welcome from Miss Bembridge
- An introduction to our Reception class
- Working together with parents & carers
- Arrangements for transition to school
- EYFS Curriculum and assessments
- What to bring, our uniform and getting ready for school
- Visit the classroom and questions



**Ms Barwell –**

**Executive Headteacher from September 2024**

**Mrs Amos**

**Current Executive Headteacher 2023 - 2024**

**Miss Bembridge**

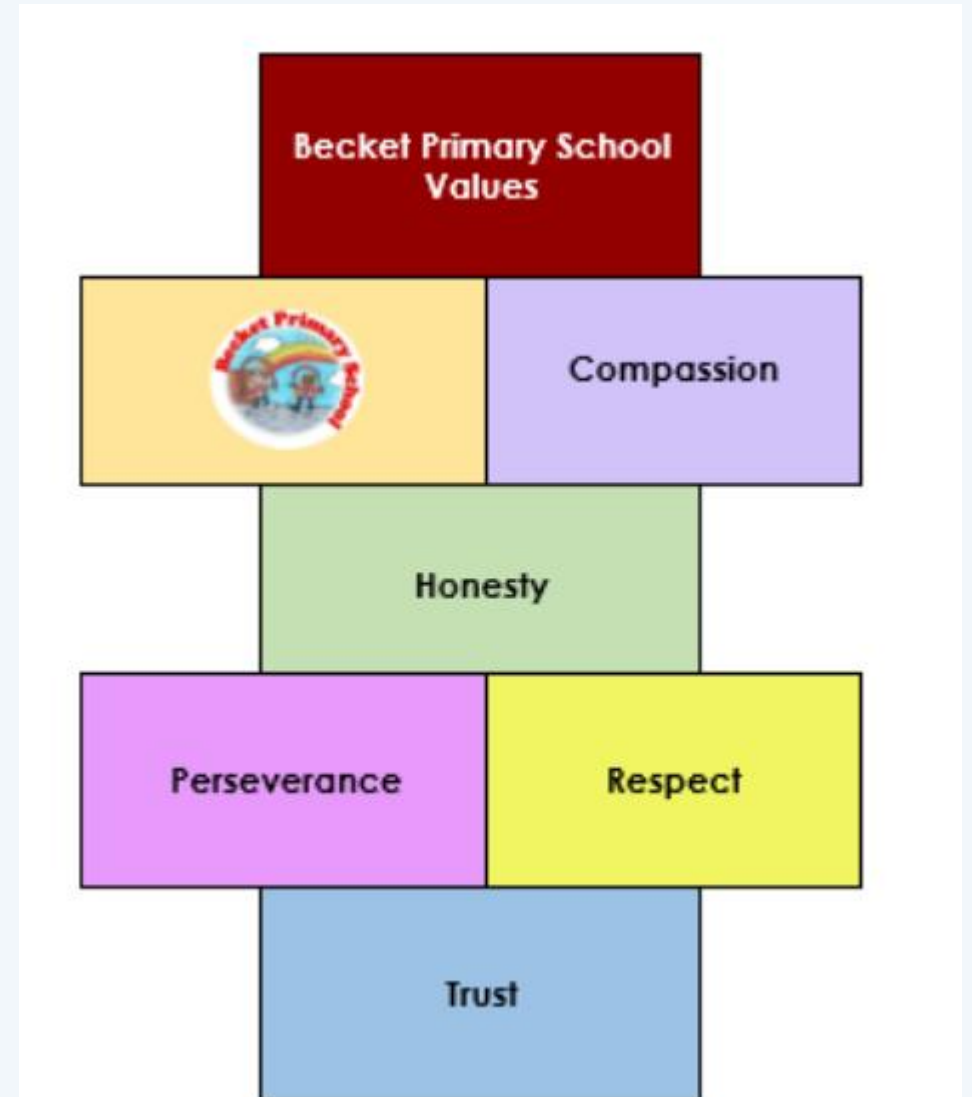
**Head of School**

# Our vision and values

## Our vision

Our vision is for an inclusive team of staff and pupils who:

- ⌘ Are happy confident, self-motivated individuals
- ⌘ Are respectful, responsible, community-minded citizens
- ⌘ Have high aspirations to become articulate, literate and numerate
- ⌘ And are creative, independent, lifelong learners.



# Reception Team



**Miss Cox**  
Reception Class Teacher

**Mrs Hawkes**  
Reception Teaching Assistant



**Mr Griffiths**  
Reception Early Years  
Apprentice

# Transition arrangements

## Visits to school in June:

Date	
Thursday 20 <sup>th</sup> June	Stay and Play session (adults to stay with child for duration) Group A and B 1.30 – 2.30pm
Thursday 27 <sup>th</sup> June	Stay and Play session (adults to stay with child for duration) Group A and B 9.15-10.15am

# Transition arrangements

Date		
Monday 2 <sup>nd</sup> September	INSET day – no children in school	
Tuesday 3 <sup>rd</sup> September	INSET day – no children in school	
Wednesday 4 <sup>th</sup> September <b>OR</b> Thursday 5 <sup>th</sup> September	Miss Cox and Mrs Hawkes - Home visits for new Reception children. You will receive a separate letter with your time slot.	
Friday 6 <sup>th</sup> September	Group A 9.00-11.45am	Group B 1.00-3.10pm
Monday 9 <sup>th</sup> September	Group B 9.00-11.45am	Group A 1.00-3.10pm
Tuesday 10 <sup>th</sup> – Friday 13 <sup>th</sup> September	Group A & B 9.00am-12.30pm including lunch	
Monday 16 <sup>th</sup> September	<p>Full time 8.35am – 3.10pm</p> <p>Children, where appropriate*, to start school on a full time basis 8.35am - 3.10pm. *Where children are finding the transition to school challenging, we will work with families to agree individual timetable variations to best support your child to have a successful start to school life.</p>	

# A typical day in Reception - Term 1

8.35am – School day starts. Children self-register and choose learning

9am – Whole class session

9.30am – Child-led learning inside/outside or adult-led small group activity

10.30am – Whole class session

11.30am – Story and songs

12pm – Lunch in the hall followed by playtime outside

1pm – Register and whole class session

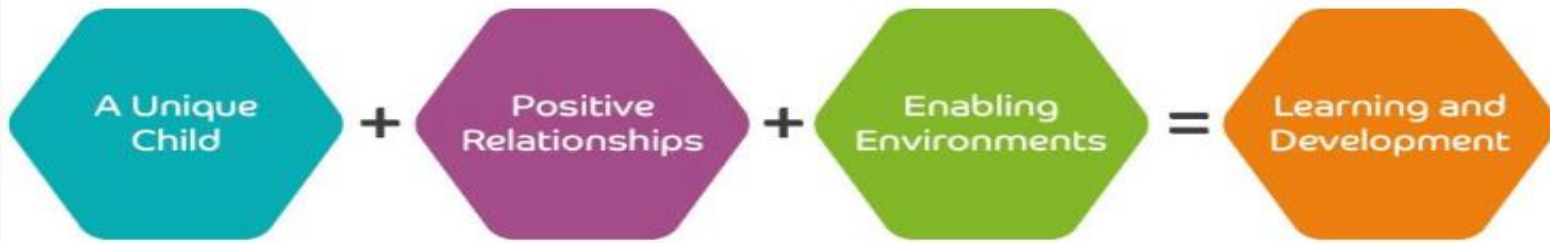
1.30pm – Child-led learning inside/outside or adult-led small group activity

2.50pm – Story and songs before getting ready for home time

3.10pm – Home time

# Our EYFS curriculum is based upon:

- Personal, Social and Emotional development
- Communication and Language
- Physical development (fine and gross motor skills)
- Literacy (including phonics)
- Mathematics
- Expressive Arts and Design
- Understanding the World (Science, History, Geography)



Every child is a **unique child**, who is constantly learning and who can be resilient, capable, confident and self-assured.

*EYFS Statutory Framework*

Children learn to be strong and independent through **positive relationships**.

*EYFS Statutory Framework*

Children learn and develop well in **enabling environments** with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time.

*EYFS Statutory Framework*

(Recognise the) importance of **learning and development**. Children develop and learn at different rates.

*EYFS Statutory Framework*

## The characteristics of effective teaching and learning

In planning and guiding what children learn, practitioners must reflect on the different rates at which children are developing and adjust their practice appropriately. Three characteristics of effective teaching and learning are:

- **playing and exploring** – children investigate and experience things, and 'have a go'
- **active learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- **creating and thinking critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things

**Statutory framework for the EYFS**



# Assessments in Reception

## RBA

### Reception Baseline Assessment

#### Do you have a child starting reception class?

If so, your child will be participating in the reception baseline assessment (RBA) within the first 6 weeks of starting reception. The purpose of the assessment is to provide the starting point for a progress measure that will help parents understand how well schools support their pupils to progress between reception and year 6.

#### What is the RBA?

The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school, using materials that most children of your child's age will be familiar with. It became statutory for all schools from September 2021.

#### What does participating in the RBA mean for my child?

The RBA is not about judging or labelling your child or putting them under any pressure. Your child cannot 'pass' or 'fail' the assessment. Its main purpose is to create a starting point to measure the progress schools make with their pupils.



**Ongoing assessments as part  
of daily learning to inform  
next steps**

# Our classroom



# Our outdoor learning area



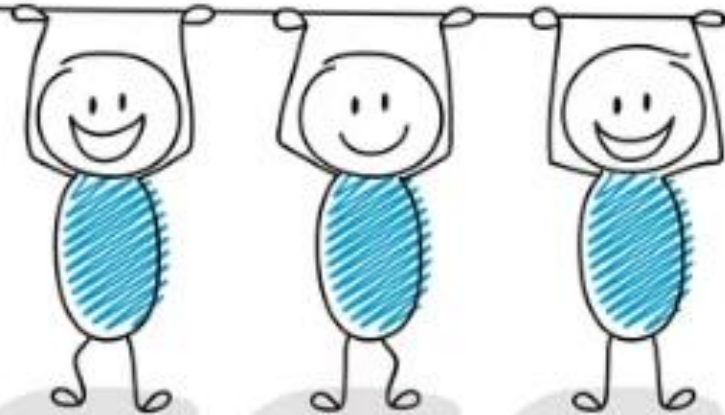
# Forest School



# School visitors and trips



TOGETHER WE CAN  
ACHIEVE MORE



**"Every child**  
IS A DIFFERENT KIND OF FLOWER,  
AND ALTOGETHER MAKE THIS WORLD  
**a beautiful garden."**  
— ANONYMOUS —



# Working together with parents & carers

- Home school communication – Understanding the whole child
- Open door policy – please come and talk to us so that we can work together
- Email – [admin@becket.n-somerset.sch.uk](mailto:admin@becket.n-somerset.sch.uk) or [yearr@becket.n-somerset.sch.uk](mailto:yearr@becket.n-somerset.sch.uk)
- Curriculum meeting in October



# Lunch at Becket

- Reception children are all entitled to free school lunches → booked via Aspens. (School meals free Reception – Year 2)



Children know what they like and like what they know!

We make sure that our Food Festival menus are packed with comfort dishes and at the same time, we help pupils take their first steps with new tastes to explore.



# Things to get ready

- Uniform – NK Sports, Worle
- Wellington Boots
- Book bag
- PE kit
- Water bottle
- Labels on everything please!

# Learning Can Be Messy

Playing outside is so important. I run and jump and get lots of fresh air. Sometimes I might get grass or mud on my clothes.



Using a knife and fork at lunchtime is tricky! Sometimes I get food on my clothes!

I sometimes get pen and paint on my clothes! This is because I am developing creative skills and exploring lots of different ways of making amazing art!



Our mud kitchen is so much fun! I use all my senses, which is so important for my development. It also helps me use my imagination and practise playing with my friends nicely!

Exploring in the water tray is giving me lots of maths and scientific skills! I love pouring, filling and emptying! I usually wear an apron but sometimes my clothes get wet!



Exploring with playdough and other messy play resources like foam or food, helps me to develop fine motor control and build up muscles and coordination in my hands and fingers. I will need these when I learn to write.



When I get messy, I have been showing curiosity, determination, persistence, imagination and confidence!



## School Stars

I am practically ready

I am ready to communicate

I am physically ready

I am socially ready

I am emotionally ready

**Ready  
for  
School**



- I can open my packed lunch box and eat independently
- I can use a knife and fork
- I can sit at a table when I eat
- I have practised getting my uniform on and being ready to leave on time
- I have a good bedtime routine so I get enough sleep
- I am making sure I have breakfast before I leave for school



- I am able to sit and listen for a short while
- I can follow instructions
- I am understood when I talk
- I am able to talk about myself, my thoughts and feelings
- I enjoy interacting with others
- I enjoy sharing stories



- I am able to use the toilet independently
- I can wash my hands
- I can get dressed and undressed
- I can move around confidently (walk, run, jump)
- I have good muscle control in my arms, hands and fingers
- I have good balance
- I am confident within climbing, jumping, and running



**Ready  
for  
School**

- I am able to share with others
- I am able to take turns
- I am good at making friends with others
- I enjoy interacting and playing with others



- I am confident being away from my mummy, daddy or main carer
- I am able to identify how I feel and share it with others
- I am willing to have a go at new activities
- I keep trying when I find things difficult
- I know who to ask for help if I'm unsure



- I can recognise my own name
- I am aware of numbers and counting
- I join in with counting, number songs and number play
- I experiment with emptying and filling sand/water containers
- I can recognise some numbers (up to 5)

# Questions?

Do you have any questions?

If you would like to discuss anything specific to you and your child then please come and see us. 😊



**BECKET PRIMARY SCHOOL**

Thank you for coming and we look forward to sharing your child's learning journey at Becket with you.