



Music Policy

What is this policy for?

This policy sets out how we teach music in line with the legal requirements of the National Curriculum 2014. It demonstrates how our provision for music offers breadth and balance. It describes how our provision for music contributes to our school pledge, which states that all pupils will have sung in a choir, performed on a stage and represented the school during the time they are in school.

The vision for music

Music is an ancient and universal language and at our school pupils are given high quality opportunities to learn and explore this language in order to develop their own creativity. Singing, which is accessible to all, plays a particularly dominant role in this through singing for the community as well as participating in local events.

When is music taught and learned?

Music, including singing and instrument playing is taught weekly.

How is music taught and learned?

Our music curriculum is taught through the use of online resources – Charanga. The objectives and themes within the National Curriculum are covered within our long term curriculum map. It is designed to build year on year on the children's prior knowledge learnt in earlier year groups. Music is delivered to Foundation Stage pupils through the Expressive Arts & Design (EAD) strand through a cross-curricular topic-based approach at various points throughout the academic year.

What do we learn in music?

In Reception class they draw on the EYFS curriculum, 'Expressive Arts and Design (EAD). They experience a wide experience of singing and opportunities to play a variety of tuned and un-tuned percussion.

All pupils cover the key aspects of singing and playing, creating and composing and responding and reviewing. The pupils are taught about pulse, pitch, rhythm, dynamics, tempo, timbre, texture and structure.

All pupils follow the Charanga music scheme and in KS2 the pupils learn these skills through playing pitched and unpitched instruments. Rocksteady provide weekly lessons in electric guitar, keyboard, drums or vocals that parents can purchase.



How do we measure success in music?

Music is not formally assessed but teachers assess whether pupils are able to work at and retain age appropriate knowledge as the year progresses. Teachers record whether pupils are working at, above or below the age expected goals.

Resources

The school has a range of musical instruments which are stored centrally where everyone can access them. Specialist instruments- e.g. violin, clarinet etc. can be hired from North Somerset.

Safety and Risk

Risk assessments are made for every off-site visit, whether local or further afield. Where there is doubt guidance is sought from the education visits co-ordinator with reference to the relevant policy.

Community Involvement & Collaborations

Becket Primary participates in local musical events, including local singing festivals like Raise the roof.

Pupils perform for the local community/families in performances such as Nativity, singing and end of year performance. Our Multi-Academy Trust also perform collaboratively when all Y6 pupils perform aspects from their end of year productions.

Monitoring and Evaluation

The music team will monitor the standards of teaching and learning. This will occur through a range of activities of monitoring planning, observation of lessons and pupil interviews.

Information gathered is shared with the leadership team.

Policy written: December 2021

Policy last reviewed: October 2025

Next Review date: October 2026

Ratified by the Local Governing Body