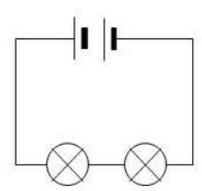
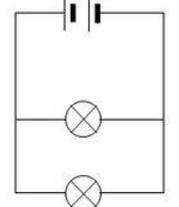
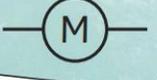
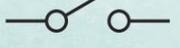
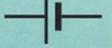
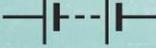


Science Knowledge Organiser – Term 2 - Electricity

| Key Vocabulary | | Circuit Symbols | | Circuit Diagrams | | |
|---------------------|--|---|---|--|--|--|
| circuit | A path that an electrical current can flow around. | lamp/bulb (indicator)  | lamp/bulb (lighting)  | wire  |  <p>A series circuit</p>  <p>A parallel circuit</p> <p>More batteries (or a higher voltage) creates more power to flow through the circuit.</p> <p>The more buzzers or bulbs means the power is shared by more components in the circuit.</p> <p>Adding more bulbs leads to bulbs becoming dimmer.</p> <p>Adding more cells to the circuit makes bulbs brighter.</p> | |
| symbol | A visual picture that stands for something else. | motor  | buzzer  | switch (open)  | | |
| cell/battery | A device that stores chemical energy until it is needed. A cell is a single unit. A battery is a collection of cells . | cell  | battery  | switch (closed)  | | |
| current | The flow of electrons , measured in amps . | Conductors – Electricity can flow round a circuit easily | | Insulators – Doesn't let electricity pass through | | |
| amps | How electric current is measured. | <ul style="list-style-type: none"> • Copper • Iron • Steel • Silver • Gold | | <ul style="list-style-type: none"> • Rubber • Wood • Plastic • Paper | | |
| voltage | The force that makes the electric current move through the wires. The greater the voltage , the more current will flow. | | | | | |
| resistance | The difficulty that the electric current has when flowing around a circuit . | | | | | |
| electrons | Very small particles that travel around an electrical circuit . | | | | | |

By the end of this unit I will know:

- Circuit symbols and their functions
- Explain the impact of adding or removing components from a circuit
- Build and create circuit models