



### History Curriculum

	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
National Curriculum	ELG:Talk about past and present events in their own lives and in the lives of family members	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.  Events beyond living memory that are significant nationally or globally.	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.  Significant historical events, people and places in their own locality	Changes in Britain from the Stone age to the Iron Age. The Roman Empire and its impact on Britain. Britain's settlement by Anglo Saxons.	Ancient Greece- study of Greek life and achievements and their influence on the western world.	A study of an aspect of British history that extends pupils chronological knowledge beyond 1066	A local history study (Bristol) i.e. a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)
Becket	Discuss changes they remember e.g. from when they started school, pre-school Past - homes	E.g Death of monarch, birth of future monarch etc.  Great Fire of London	Elizabeth I/Victoria comparison- [know about the monarchs and the differences between them. Exploration vs empire WSM as Victorian town.(Geography links)  Brunel -Bristol Ships-what they were used for and how they were made.] [Matthew vs SS Great Britain]	How civilisation developed, how do we know and What is the legacy of the: Stone Age Iron Age Romans Anglo Saxons	Ancient Egyptians What is the legacy of the Ancient Greeks? (400 years before Romans) Greek Democracy Greek Architecture	Development of Democracy in England since 1066 (Magna Carta-John) Civil War-establishment of Parliament	Elizabeth I to Victoria-colonisation-slavery to independence Windrush Racism  American Civil Rights movement-link to Geography topic.