Becket Primary School Curriculum Map Year 3 2023-2024

• • • • • • • • • • • • • • • • • • • •	T = -	T	2023-2024	Τ		Ι							
Y3	Term 1 History The Stone Age	Term 2 History The Bronze and Iron Age	Term 3 History The Romans	Term 4 History The Anglo-Saxons and the Vikings	Term 5 Geography Human and physical features	Term 6 Geography Fieldwork							
							Class	Forest School	Class assembly	Mendip			Class assembly
							Events		_	Outdoor Learning			-
									Christmas performance				
Class	The Stone Age Boy	The Sheep Pig	Train to Impossible	The Farm Boy	Charlotte's Web	Woof!							
books			Places										
English	Voyage and Return Diary	Non-Chronological	Newspapers	Letters	Rebirth story	Explanation text							
	entry	report		Name Champandamiand		Dalamand amanimant							
	Instructions	Narrative		Non-Chronological		Balanced argument							
	Tristructions	Narrauve		reports									
	Poetry	Poetry											
Maths	Place Value	Addition and	Multiplication and	Fractions	Fractions	Time							
	Addition and subtraction	subtraction	division										
					Mass and capacity	Shape							
		Multiplication and	Length and		1 8	,							
		division	perimeter		Money	Statistics							
			'										
Science	Rocks and soil	Animals including	Light	Forces and magnets	Plants	Recap lights and							
		humans - parts of the				shadows							
		human body including											
		diet											
History	The Stone Age	The Bronze to the Iron	The Romans	The Anglo-Saxons									
J	Ŭ	Age		and Vikings									
Geography				v	UK counties and	Fieldwork							
8 1 8					cities								
Art	Drawing – hatching and	Charcoal	Weaving		Painting Painting								
	cross hatching		o l										
Music	Let your spirits fly	Glockenspiel	Three Little Birds	The Dragon Song	Bringing us together	Reflect, rewind and							
	0 1 00			0 0	0 0 0	replay							
DT	Hapa Zome bags			Trebuchets		Leavers and linkage							

RE	What is important to me?	What is important to me?	What can we learn from the life and teaching of Jesus?	What can we learn from the life and teaching of Jesus?	How do we express our beliefs and identity?	How do we express our beliefs and identity?
Computing	Coding	Online safety Spreadsheets	Touch typing	Emails and email safety	Simulations	
MFL	J'apprends le français	Les Couleurs et Les Nombres	Les Animaux	Les instruments	Petit Chaperon Rouge	L'ancienne histoire de la Grande Bretagne
PSHE	Jigsaw- Being me	Jigsaw- celebrating differences	Jigsaw- goals and dreams	Jigsaw- healthy me	Jigsaw- relationships	Jigsaw- changing me
PE	Netball (Forest School)	Symmetry & Asymmetry Hockey	Canon and Unison Boccia	Wild Animals (dance) Tennis	Running Throwing and jumping	Cricket Orienteering