

| Year 6: Term 5 Termly Plan | | | | | | |
|----------------------------|--|--------------------------------|---|----------------------|--------|--------------------------------------|
| Term 1 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| English | Diary Entry and Poetry | Setting description and Poetry | Balanced Argument | | SATs | Narrative Writing |
| Spellings | Spelling Rules | | | | | |
| Maths | Properties of shape | | Position and Direction | Algebra | SATs | Problem Solving |
| Science | Statistics – Data gathering and graph drawing | | Non- Chronological Report about animal adaptation | | SATs | Practical activities |
| History/ Geography | Legacy of civil rights in the USA | Edward Colston | | Geography map skills | SATs | Geography map skills |
| RE | Introduction to Buddhism | Key beliefs | Buddhism worship and celebrations | | SATs | Buddhism history |
| PSHE | Exploring mental health | Managing stress and pressure | Being responsible online | | SATs | Reflecting upon their school journey |
| PE | Running and Throwing | | | | | |
| Music | Music and Me – Improvisation | | | | | |
| Computing | Film Making and Web page designing | | | | | |
| MFL | Moi dans le monde (Me in the world) | | | | | |
| Art | Anthropomorphic sculptures created combining the human figure with animals | | | | | |