## <u>Year 4, Term 4 Termly plan</u>

| Term 3    | Week 1 (4 days)                       | Week 2   | Week 3  | Week 4   | Week 5  | Week 6 ( 4 days)   |
|-----------|---------------------------------------|--|---|--|---|--|
|           |                                       |  |   |  |   |  |
| English   | SPaG work                             | -Read, story board<br>and act out an<br>'Overcoming the<br>Monster' story.<br>-Plan own story. | -Character and<br>setting description.<br>-Write beginning<br>and build-up of<br>story. | Write problem,<br>resolution and<br>ending of story. | Learn and write<br>poems- haikus,<br>cinquians,<br>narratives and<br>kennings | Learn and write<br>poems - haikus,<br>cinquians,<br>narratives and<br>kennings |
| Spellings | au digraph                            | -tion suffix   | -ssion suffix   | -cian suffix   | -ly suffix- making<br>adverbs   | Challenge words  |
| Maths     | Fractions                             | Fractions  | Fractions   | Fractions  | Decimals  | Decimals   |
| History   | Who are the Greeks?                   | Greek life   | Gods and<br>Goddesses   | Democracy  | Architecture  |  |
| Science   | Electricity- simple<br>circuits       | Electricity-<br>Understand how<br>electricity is<br>generated                                  | Electricity- safety<br>around electricity   | Electricity- switches<br>in a circuit                | Electricity- symbols<br>in a circuit  | Electricity-<br>conductors and<br>insulators                                   |
| RE        | Special people of<br>faith and action | Special people of<br>faith and action  | Special people of<br>faith and action   | Special people of<br>faith and action                | Special people of<br>faith and action   | Christianity - Easter  |
| PSHE      | Healthy me -<br>Friendships           | Healthy me -<br>Friendships  | Healthy me –<br>effects of smoking  | Healthy me –<br>effects of alcohol                   | Healthy me –<br>Mental health   |  |
| PE        | -Tennis<br>-Running                   | -Tennis<br>-Running  | -Tennis<br>-Running   | -Tennis<br>-Running                                  | -Tennis<br>-Running   | -Tennis<br>-Running  |
| Music     | Lean on me                            | Lean on me   | Lean on me  | Lean on me   | Lean on me  | Listen, appraise<br>and compare  |

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|           |              |                                |                                |                                |   | Tchikovsky and the<br>Spice Girls   |
|-----------|--------------|--------------------------------|--------------------------------|--------------------------------|---|---|
| Computing | TT Rockstars | Purple Mash Unit<br>4.5 – Logo  | Purple Mash Unit<br>4.5 – Logo  |
| MFL       | Les Legumes  | Les Legumes                    | Les Legumes                    | Les Legumes                    | Les Legumes   | Les Legumes   |
| Art       |              |                                |                                |                                | Artist study- Gaudi.<br>Compare to Greek<br>architecture                  |   |
| DT        |              |                                |                                |                                | DT electrics- create<br>a light up circuit<br>based on Greek<br>mythology | DT electrics- create<br>a light up circuit<br>based on Greek<br>mythology |
|           |              |                                |                                |                                |   | Easter cards –<br>levers  |