## Year 4, Term 3 Termly plan

| Term 3    | Week 1 (one day)                          | Week 2  | Week 3  | Week 4   | Week 5   | Week 6  |
|-----------|---|---|---|--|--|---|
|           |   |   |   |  |  |   |
| English   | Recount of Christmas<br>holidays          | -Learning the<br>rebirth story-Beauty<br>and the beast<br>-SPaG | Character and setting descriptions                    | Write beginning,<br>build up, problem<br>of own rebirth story              | Write resolution,<br>ending and publish<br>own rebirth stroy | Diary of a life of an<br>Egyptian                     |
| Spellings |   | -sion suffix  | -ous suffix   | ee sound spelt with an i   | -ous suffix  | Challenge words                                       |
| Maths     |   | Multiplication<br>formal methods                                | Division using<br>formal methods                      | Division using<br>formal methods   | Length and perimeter   | Length and perimeter                                  |
| History   | Who are the Egyptians and where is Egypt? | -Timelines<br>-The Nile   | -Tutankhamun<br>-Egyptian gods and<br>goddesses       | -Pharaohs  | -Hieroglyphics<br>-Pyramids                                  | -Mummification -Comparing Egyptian life to ours today |
| RE        |   | Identify what<br>makes a good<br>leader                         | Understand story of<br>Moses and why he<br>was chosen | Reflect on<br>similarities and<br>differences in the<br>way people worship | To make connections between Exodus and the Passover          | Identify leadership<br>qualities                      |
| PSHE      |   | Hopes and dreams  | Broken dreams   | Overcoming<br>disappointment   | New dreams   | Achieving goals                                       |
| PE        | -Bridges                                  | -Spaces<br>-Bridges   | -Spaces<br>-Bridges                                   | -Spaces<br>-Bridges  | -Spaces<br>-Bridges  | -Spaces<br>-Bridges                                   |
| Music     |   | Stop!   | Stop!   | Stop!  | Stop!  | Stop!   |

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| Computing | Animation   | Animation        | Logo                  | Logo                 | Logo        |
|-----------|-------------|------------------|-----------------------|----------------------|-------------|
| MFL       | Les Legumes | Les Legumes      | Les Legumes           | Les Legumes          | Les Legumes |
| Art       |             | O O              | Practise tessellation |                      |             |
|           |             | and tessellation | patterns              | tessellation pattern |             |