



We care. We learn. We achieve.

R.E. Policy

What is this policy for?

This policy sets out how we teach R.E. in line with the AMV North Somerset document. It demonstrates how our provision for R.E. offers breadth and balance. It is a spiral curriculum which builds on the children's knowledge as they progress through the school.

The vision for R.E.

At Becket Primary, we believe that the curriculum should develop knowledge and provide the opportunity to pose questions, and formulate their own ideas and beliefs. Through the curriculum, children learn about the major faiths and understand their main principles, whilst recognising that people worship in a variety of ways. Children can place stories and texts from the Bible into the larger picture of Christianity and form links between the Bible and everyday life today. Children will leave school open-minded and respectful of other faiths different to their own.

When is R.E. taught & learned?

R.E. themes are taught weekly and on occasion in blocks.

How is R.E. taught & learned?

Learning is organised in themed units of study. Each year group covers Christianity alongside other faiths.

Their subject knowledge is also checked in order to consolidate and retain information.

What do we learn in R.E.?

The content of the R.E. Curriculum is organised into seven strands of Christianity and four of the other major faiths.

How do we measure success in R.E.?

R.E. is not assessed formally but teachers assess informally whether pupils are able to work at and retain age appropriate knowledge as the year progresses in order to inform their planning. The R.E. subject leader undertakes pupil interviews to determine the conversation pupils can have regarding their knowledge.

Budget and resources

The school has a good range of resources which are stored centrally where everyone can access them.

Safety & Risk

Risk assessments are made for every off-site visit. Where there is doubt, guidance is sought from the education visits co-ordinator with reference to the relevant policy.



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Practical investigations are carefully thought out and take into consideration the particular needs of children with regard to safety, for example food allergies.

Community Involvement & Collaborations

We look for opportunities to celebrate and share different religions with children outside school, with their parents, carers and the wider community.

Monitoring and Evaluation

The R.E. subject lead monitors the standards of teaching and learning. This occurs through a range of activities; monitoring planning, observation of lessons, work sampling and pupil interviews.

Information gathered is shared with the leadership team.

Policy written: November 2020

Policy reviewed: November 2023

Next Review date: November 2025

Ratified by the Local Governing Body: December 2023