



We care. We learn. We achieve.

Policy Preface

What is this policy for?

Our whole school ethos underpins all policies within school. To be practical as well as meaningful policies are kept to a reasonable length and are reviewed as part of a planned programme. Rather than replicating these commonalities in each policy document, this Policy Preface applies to all policies at Becket Primary School.

Our **school vision** is for a school team of staff and pupils who:

- Are happy, confident, self-motivated individuals.
- Are respectful, responsible, community minded citizens
- Have high aspirations to become articulate, literate, and numerate
- And are creative, independent, lifelong learners

Our vision is underpinned by our school values of: Compassion, Honesty, Perseverance, Respect and Trust

How is our Policy Preface delivered?

Each of the following aspects of school life has its own policy. Please refer to the relevant policy for more details.

Safeguarding

Becket Primary fully recognises its responsibility under section 175 of the Education Act 2002 to safeguard and promote the welfare of children and to work together with other agencies to ensure adequate arrangements within our school to identify, assess and support those children who are suffering harm. Our school procedures for safeguarding children are in line with North Somerset Safeguarding Children's Board and the South West Child Protection Procedures.

Inclusion

Becket Primary is an educationally inclusive school in which the teaching and learning, achievements, attitudes and well-being of every young person matter. We believe we should enable every child to flourish. We identify any pupils who may be missing out, difficult to engage, or feeling in some way apart from what the school seeks to provide. All staff take practical steps in the classroom and beyond- to meet pupils needs effectively, and they promote respect and understanding in a diverse society.

Equal Opportunities

Becket Primary is committed to achieving equality of education for all pupils. Implementation of Equal Opportunities means providing opportunities for pupils who may have had different life experiences. This does not mean treating all pupils in the same way. Rather, it involves equal opportunity to achieve, regardless of social background, race, gender, sexual orientation, ability, disability or religion. All pupils have equal value and status in school. We are also committed to equality of opportunity for all staff.

We believe that the society in which we live is enriched by the ethnic diversity, culture and faith of its citizens and therefore the education we provide is for all. We strive to ensure that the culture and ethos of the school are such that, everyone is equally valued and we treat one another with respect. Pupils are provided with the opportunity to experience, understand and celebrate diversity.



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Special Educational Needs and Disabilities (SEND)

We are an educationally inclusive school in which the learning achievements, attitudes and well-being of every young person matter. We aim to ensure the educational needs of all children are identified, assessed and whenever possible, are provided for and enable all children to receive the support they need to maximise their achievements.

Looked After Children (LAC), Previously Looked After Children (PLAC) and Special Guardianship Orders (SGO)

Looked After Children (LAC), Previously Looked After Children (PLAC) and Special Guardianship Order (SGO) pupils will be monitored closely and support will be given to ensure their emotional well-being as well as their academic achievements. They will be supported to enable them to achieve as well as they can. Our Learning Mentor, Family Support Worker or a Teaching Assistant will be designated to provide support.

GDPR

At Becket primary school we will, as required by law, comply with the General Data Protection Regulations, 2016 ("GDPR"). This includes the following stipulations for personal data set out in Article 5 of the GDPR legislation:

- a) Processed lawfully, fairly and in a transparent manner in relation to individuals;
- b) Collected for specified, explicit and legitimate purposes and not further processed in a manner that is incompatible with those purposes; further processing for archiving purposes in the public interest, scientific or historical research purposes or statistical purposes shall not be considered to be incompatible with the initial purposes;
- c) Adequate, relevant and limited to what is necessary in relation to the purposes for which they are processed;
- d) Accurate and, where necessary, kept up to date; every reasonable step must be taken to ensure that personal data that are inaccurate, having regard to the purposes for which they are processed, are erased or rectified without delay;
- e) Kept in a form which permits identification of data subjects for no longer than is necessary for the purposes for which the personal data are processed; personal data may be stored for longer periods insofar as the personal data will be processed solely for archiving purposes in the public interest, scientific or historical research purposes or statistical purposes subject to implementation of the appropriate technical and organisational measures required by the GDPR in order to safeguard the rights and freedoms of individuals; and
- f) Processed in a manner that ensures appropriate security of the personal data, including protection against unauthorised or unlawful processing and against accidental loss, destruction or damage, using appropriate technical or organisational measures.

For any breaches or complaints regarding the processing and treatment of a child's or member of staff's data then please contact: Data Protection officer – Maria Bamford (school office)

Confidentiality

The school is mindful that it is placed in a position of trust by all stakeholders and a professional and confidential approach will be used in all matters.

Photographs

Where policies state that photographs/filming will be used, this will only be of pupils whose parents have given permission for these to occur. Permission is sought as a blanket procedure to enable school to function effectively without permanently seeking parental permission for each individual occasion. However, different levels of permission are sought e.g. use within school, on websites, on



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social media, in order to provide parents with a choice as to which photo opportunities they would like their child in.

Monitoring and Evaluation

Subject teams will monitor the relevant curriculum policies annually. The Senior Leadership Team will review the non-curriculum policies with Governors and Kaleidoscope MAT on a rolling programme as and when they require updating.

Policy written: November 2021

Policy reviewed: November 2023

Next Review date: November 2025

Ratified by the Local Governing Body: December 2023