



**We care. We learn. We achieve.**

## **Collective Worship Policy**

### **What is this policy for?**

This policy is to set out our expectations for Collective Worship at Becket Primary School. It is to ensure that our Collective Worship are inclusive, invitational and inspiring for all. We aim to:

- enable children to consider spiritual and moral issues
- enable children to explore their own beliefs
- encourage participation and response
- develop in children a sense of community spirit
- promote a common ethos with shared values and reinforce positive attitudes.

### **The vision for Collective Worship**

At Becket school we hold to a vision that worship is primarily an opportunity to attribute worth to celebrate and honour what we consider worthy which is our school's ethos and values.

We want to see Collective Worship enable pupils and staff to gather together to respond to the presence, power and peace of God through prayer, reflection, singing, celebrating and sharing feelings. It is a time to reflect on the lives of people who can be said to be worthy because of their compassion or commitment to truth, respect for others and perseverance.

We recognise that not all staff or children have a Christian faith, some have no faith, and some have other faiths. We welcome everyone to Collective Worship and offer it as a shared space for reflection and spiritual growth where our communities grow together in love and respect.

We endeavour to provide a setting in which no-one's integrity is compromised, where everyone finds something positive for themselves, and there is no pressure to participate inappropriately or to believe.

### **How is Collective Worship delivered?**

We provide acts of Collective Worship that are largely Christian.

**BIBLICAL**- the Bible is used to encounter the teachings of Jesus and as a sourcebook for inspiration and learning. Stories from other countries may also be used on occasion.

**SEASONAL** - we observe the cycle of the Anglican year including celebrations of the major Christian festivals.

**SYMBOLIC** – we use Christian symbols such as a candle as a focus for reflection.

**DIVERSE** – we provide opportunities to discover the variety of worship in Anglican churches, through valuing both meditation and silence, dance, reflection, story, quiet songs and louder expressions of praise. In school, we seek to provide a worship space which is attractive and well prepared with thought given to colour, space, seating, ambience and music. We aim for our Collective Worship to be creative and to inspire pupils into action.



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Celebration assembly recognises a wide range of achievements.

### **When does Collective Worship take place?**

An Act of Worship takes place every day. Sometimes these will involve the whole school but on some days separate acts will be held for vertical groupings of children from across the school, or individual classes. Usually the following schedule is followed.

Monday - 9-9:20am	Whole School values assembly
Tuesday - 9-9:20am	Vertical grouping Reading focus
Wednesday - 9-9:20am	Class reflection time
Thursday - 9-9:20am	Vertical grouping community focus
Friday - 9-9:20am	Whole School Celebration assembly

EYFS and KS1 perform the Nativity and Year 6 take part in the Leavers Service.

### **What do we learn in Collective Worship?**

Collective Worship and class worship themes relate to the School's Values. These values are linked to relevant Bible stories to help deepen the understanding of these core values: Compassion, honesty, perseverance, respect and trust and how they can demonstrate these in all areas of their lives.

Bible stories are shared and pupils are given opportunities to reflect upon these texts and other readings.

### **How do we measure success in Collective Worship?**

The Head of School and SLT conduct pupil conferencing throughout the year.

### **Safety & Risk**

Real candles are lit by the Head of School during the Friday assembly. Relevant safety precautions, such as having a flat clear surface on which to put them, never leaving the matches around, are always carried out.

### **Community Involvement & Collaborations**

The Executive Head and RE leader attend the termly Kaleidoscope RE meetings where Collective worship, SIAMS, RE and ethos are all discussed and shared.

### **Monitoring and Evaluation**

The RE lead and SLT will monitor Collective Worship. This will occur through pupil interviews. Information gathered is shared with the leadership team.
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### **Legal Requirements**

As established by the 1988 Education Act and reinforced in this policy, parents have the right to withdraw their children from Collective Worship. If a parent is considering withdrawing their child from Collective Worship they should make contact with the



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Head of School/Executive Head in writing. However, it is hoped that no one will feel the need to exercise this right. Should such a situation arise, appropriate arrangements would be made in keeping with the requirements of the Act. This includes the school continuing to be responsible for the supervision of any child withdrawn by its parent from collective worship.

Policy written: December 2021

Policy reviewed: October 2023

Next Review date: October 2025

Ratified by the Local Governing Body: December 2023