|  | Becket Primary School Maths Curriculum |  |  |  |  |  |  |
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|  | Year R | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Term 1 | Number and place value to 5 <br> Sorting <br> Comparing groups Change within 5 (one more, less) | Place Value within 10 <br> Addition and Subtraction within 10 | Place Value Addition and Subtractions | Place Value Addition and Subtractions | Place Value Addition and Subtractions | Place Value Addition and Subtraction | Place Value <br> The Four Operations (Addition, Subtraction, Multiplication and Division) |
| Term 2 | Time (my day) | Addition and Subtraction within 10 <br> Shape <br> Place Value within $20$ | Addition and Subtraction Money Multiplication and Division | Addition and Subtraction Multiplication and Division | Area <br> Multiplication and Division | Multiplication and Division <br> Fractions | Multiplication Division Fractions |
| Term 3 | Number bonds to 5 <br> Number and place value to 10 Combining two groups to find | Addition and Subtraction within 20 <br> Place Value within 50 (Multiples of 2, 5 and 10 included) | Multiplication and Division <br> Statistics <br> Properties of Shape | Multiplication and Division Length and perimeter | Multiplication and Division Length and Perimeter | Multiplication and Division <br> Fractions | Converting Measurement units Ratio Algebra |
| Term 4 | Spatial awareness and 2D/3D shapes | Place Value within 50 (Multiples of 2, 5 and 10 included) Length and Height Weight and Volume | Fractions Length and Height | Length and perimeter Fractions | Fractions Decimals | Perimeter and Area <br> Statistics | Decimals <br> Percentages <br> Perimeter, area Volume |
| Term 5 | Making simple patterns Exploring more complex patterns Adding by counting on and | Multiplication and Division (2,5,10 reinforcement) Fractions Position and Direction. | Position and Direction <br> Problem Solving and Efficient <br> Methods <br> Time | Fractions Mass and Capacity Money | Decimals Money Time | Shape <br> Position and direction | Properties of shape Problem solving Position and direction |

$\left.\begin{array}{|l|l|l|l|l|l|l|}\hline \text { Term 6 } & \begin{array}{l}\text { taking away by } \\ \text { counting back } \\ \text { Counting to 20 } \\ \text { Doubling, halving, } \\ \text { sharing, odds and } \\ \text { evens } \\ \text { Length, height and } \\ \text { distance, weight } \\ \text { and capacity }\end{array} & \begin{array}{l}\text { Place Value within } \\ 100 \\ \text { Money } \\ \text { Time }\end{array} & \begin{array}{l}\text { Mass, Capacity } \\ \text { and Temperature } \\ \text { Maths } \\ \text { Investigations }\end{array} & \begin{array}{l}\text { Time } \\ \text { Shape } \\ \text { Statistics }\end{array} & \begin{array}{l}\text { Statistics } \\ \text { Properties of shape } \\ \text { Position and } \\ \text { direction }\end{array} & \begin{array}{l}\text { Decimals } \\ \text { Negative numbers } \\ \text { and converting } \\ \text { units. }\end{array} \\ \text { Maths } \\ \text { Investigations }\end{array}\right\}$

