

**Understanding the world:** learning about people who help us; learning about our amazing human bodies and how we change as we grow; exploring our senses and different ways to keep healthy

We will explore the festivals of Chinese New Year, Shrove Tuesday and Easter.

**Communication & Language:** Talking about main events & characters in a story; using language often found in stories like 'first', 'last' and 'next'.

**Literacy:** The structure and composition of stories (beginning, middle, end), what problem does the character face? Creating & performing our own stories  
Writing instructions for another person to teach them how to do something new.

Stories we will learn about include: 'Juniper Jupiter' by Lizzy Stewart; 'Supertato' by Sue Hendra, 'Mr Wolf's Pancakes' by Jan Fearnley; 'Man on the Moon, a day in the life of Bob' by Simon Bartram and 'The Enormous Turnip' (a traditional tale.)

**Creative development:**

Printing & clay techniques, observational drawing; colour tint and shade; learning a simple dance and creating our own; learn & perform poetry.

## Superheroes & Super Me!

**Physical development:** correct pencil grip & accurate letter formation

Healthy bodies – eating, hygiene and exercise

Sports Coaching from RMC Sports

**Personal, social & emotional development:** resolving disputes with friends; perseverance – staying at tasks when necessary; being a good friend – showing kindness.

**Mathematics:**

Recognising and ordering numbers to 10; representing numbers using tens frames, Numicon, fingers and objects; one more/one less for numbers to 10; making and breaking 10; subitising (recognising number patterns without counting); doubling; 3D shapes and their properties; money; developing understanding of repeating and growing patterns.

**RE:**

Why are some places special?

Why are some times in our life special? (thinking about Easter)

**Phonics:** {Phase 3 consolidation

Phase 3 – or, ur, ow, oi, ear, ure, air

Phase 3 mastery – reading and spelling words containing digraphs and trigraphs

Welcome to Terms 3 and 4 - our theme for these terms will be 'Superheroes &, Super Me!' We will be basing our learning on several different story books, learning about real-life 'superheroes' who help us in our everyday lives like doctors, vets, paramedics and police officers, and developing our understanding of our amazing human bodies and how to keep ourselves healthy.

**Reading:** Thank you to those of you who have been reading daily with your child and recording this on the yellow reading record books. Five minutes a day makes a huge difference. Recording in the yellow reading log helps me to know whether to change their reading book or not.

**Dressing for cold weather:** Please make sure that your child has a warm, waterproof coat, hat, and gloves with them in school with them each day – all items to be clearly labelled with their name.

**'People who help us' visits:** We are hoping to arrange for some visits during Terms 3 & 4. If you or someone you know works in healthcare or another job/profession ie, as a doctor, dentist, builder, etc, and would be willing to come & talk about what they do with our lovely class, please let me know via email. Thank you!

[Yearr@becket.n-somerset.sch.uk](mailto:Yearr@becket.n-somerset.sch.uk)

**PE:** PE days this term are Wednesday's and Thursday's. On a Thursday we will have Mr Gregory from RMC Sports taking our PE session. Please send your child into school in their PE kit on these days.

### **Dates 2023:**

Thursday 4<sup>th</sup> January: INSET day - No children in school

Friday 5<sup>th</sup> January: Start of Term 3

Monday 5<sup>th</sup> – Friday 11<sup>th</sup> February: Children's Mental Health Week

Friday 9<sup>th</sup> February: End of Term 3

Monday 19<sup>th</sup> February: Inset Day

Tuesday 20<sup>th</sup> February: Start of term 4 - Children back in school

Thursday 7<sup>th</sup> March: World Book Day – Your child is invited to bring in a favourite story from home to share with the class

Friday 31<sup>st</sup> March: End of Term 4

More dates to follow.

Thank you for all of your support; we look forward to another two exciting terms!

Kind regards,

Miss Cox 😊