

### **Personal, Social & Emotional Development:**

Celebrating differences – accepting everyone is different; learning to include others when working or playing; trying to solve problems & use kind words.

### **Physical Development:**

Gross motor skills & strength.

Fine motor skills to support development of pencil grip.

Looking after our teeth & dental hygiene.

### **Literacy:**

Using a range of stories to develop language, oral retelling and story innovation, including: 'Giraffe's can't dance'(Giles Andreae); How to catch a star (Oliver Jeffers); Dear Santa (Rod Campbell) and the nativity story.

Writing lists, letters & invitations.

Story scribing and performing our own stories in class.

### **Communication & Language:**

Asking questions; responding to instructions; retelling a past event; talking about ourselves and finding out about other people.

### **Curriculum Plan – Reception**

**Term 2 2023-24**

**A Time of Colour**

### **Maths:**

Counting and recognising numbers to 5; subitising; one more and one less; composition of numbers to 5; repeating & growing patterns.

### **Expressive Arts and Design:**

Investigating instruments; observational drawings; exploring the colour wheel & colour mixing.

Learning Christmas songs & songs for the nativity.

Using movement to respond to music.

### **Phonics:**

Phase 3: j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, reading words ending -ing

### **Understanding the World:**

Looking at seasonal changes; exploring light and dark, melting & heating.

Traditions of Remembrance Sunday, Bonfire Night, Diwali and Christmas.

Why do Christians celebrate Christmas? Learning the story of the Nativity.