

2023 Autumn Term 2 MTP – A time of colour								
<b>Events</b>	Bonfire night Diwali	Bonfire Night Remembrance	Nativity rehearsal	Nativity rehearsal	Nativity rehearsal	Nativity x 3	Christmas lunch and jumper day	Christmas party
<b>Literacy</b>	How to catch a star – Oliver Jeffers	Tree – seasons story to share	Learn Leaves are falling poem Name writing/spelling	Nativity T4W	Nativity T4W Writing a letter to Santa	Dear Santa Making a lift the flap book Letter to Santa	Dear Santa	
<b>Phonics</b>	Ph 2 ll, ss, l	J v w x	Y z zz qu	Ch sh th ng	Ai ee igh oa	Oo ar or ur	Read words with ing endings (assess)	Recap & assess
<b>Mathematics</b>  <b>Number (1-5) orally counting to 20</b>	Mastering Number week 6 Grow/show fingers 1-5 on 2 hands 5 frames Numicon shapes 1-5	Mastering Number week 7 Grow/show fingers 1-5 on 2 hands One to Ten and back again – Sharratt Fill the board challenges Numicon 1-5 Patterns	Mastering Number week 8 Shake & spill to subitise 2D shapes Compare numbers	Mastering Number week 9 Match numicon/numeral/5 frame – find odd one out Compare numbers	Mastering Number week 10 Numicon splat 1-10 Order numbers Numicon addition	Mastering Number week 11 Subtract 1 from numicon 1-5 using pegs Order numbers 1-5 Numicon addition	Recap mastering number Ispy Numicon addition	Recap mastering number
<b>Mathematics</b> <b>Shape SM</b>	SSM Time: Sorting Night & Day	SSM: 2D shape recap	SSM: Repeating pattern	SSM: Measure distance, height	SSM: Measure mass	SSM: Pattern	SSM: Measure	SSM: Measure (wrapping parcels etc)
<b>C&amp;L</b>	Story Square	Story Sq	Story Sq	Language Screen – screening for NELI (CW) Story Sq	Story Sq	Training for NELI (CW &SS) Story Sq	Training for NELI (CW& SS) Story Sq	Story Sq
<b>PD</b>	FM - tripod grip bubble wrap (popping) - finger	Throw & catch	Pencil grip – teach whole class	Large apparatus climbing Woodwork	Kicking at a target	Jump for distance & height	Throw & catch	

	rhymes - isolate fingers/finger to thumb/running along table/kissing fingers GM - throw underarm, catch solo, catch and throw with partner, roll pass Pencil grip – teach whole class	Firework movements/throw & catch	Woodwork					
<b>PSHE</b>	Jigsaw – celebrating difference What am I good at?	Jigsaw – celebrating difference – I'm special, I'm me	Jigsaw – celebrating difference - Families	Jigsaw – celebrating difference – Houses & Homes	Jigsaw – celebrating difference – Making friends	Jigsaw – celebrating difference – standing up for yourself		
<b>RE (Understanding the World)</b>	Understanding Christianity - incarnation			Nativity – Godly Play	Retelling nativity	Assmt: why do Christians perform nativity plays at Christmas?		
<b>Understanding the World</b>	Light & Dark, shadow puppets etc Bonfire night traditions	Remembrance – class poppy wreath	Planting bulbs for xmas Teeth/dentist	Teeth & Oral health	Thinking about Christmas traditions (in the past or in other countries)	Freezing & melting		
<b>Expressive Arts &amp; Design</b>	Noodle shape threading Van Gogh – starry night pictures	Class poppy wreath Firework Painting	Sewing Learning Christmas songs Obs drawing of a leaf or tree	Sewing Learning Christmas songs/rehearsing nativity	Christmas cooking Nativity & Christmas songs	Salt dough Christmas decorations/Woodwork	Christmas wreath Christmas star crowns Christmas cards/wrapping paper	
<b>Charanga - Music</b>	Autumn 2 My Stories step 1 Roll Alabama by Bellowhead	Autumn 2 My Stories step 2 Boogie Wonderland Earth Wind Fire	Autumn 2 My Stories step 3 Elton John & Kiki Dee Don't go breaking my heart	Autumn 2 My stories step 4 Ganesh is Fresh by MC Yogi	Autumn 2 my stories step 5 Frosty the Snowman by Ella Fitzgerald	Autumn 2 my stories step 6 Spiderman by Michael Buble		

## Poems we will explore:

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### Leaves Are Falling

Leaves are falling, leaves are falling,  
One fell on my nose.

Leaves are falling, leaves are falling,  
One fell on my toes.

Leaves are falling, leaves are falling,  
One fell on my head.

Leaves are falling, leaves are falling,  
Yellow, Orange, Red.



Introduce a new word a week from a text that has been shared with the class.

Tier 1 words: Basic words that are easily explained and understood.

Tier 2 words: Precise, interesting and sophisticated words that are common in texts but not in everyday spoken language.

Tier 3 words: Domain specific words that have low frequency of use.

Use Multiple Encounters or Word Magic to support children to embed new vocabulary.

Multiple Encounters (tier 2 words)

1. Contextualise in the story;
2. Children say the word;
3. Explain the meaning;
4. Provide examples in other contexts;
5. Children provide examples from other contexts.

Word Magic (ICAN with tier 1 words or tier 3 words)

1. What is it used for?
2. What does it look, sound, smell or taste like?
3. Have you got one or seen one?
4. What sounds are in the word?
5. What does it remind you of?

### **Breezy Weather**

Breezy weather. Freezy weather.

When the leaves fall, we all fall together.

Breezy weather. Freezy weather.

When the wind blows, we huddle together.



Create a class book and/or class glossary to help us to remember the new vocabulary learnt over time.