

| 2023/24 Autumn Term 1 MTP/Adult Led/Whole Class/CP- Theme: Teddy Bear, Teddy Bear | | | | | | | |
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| Events | Home visits and inset | Half days | Full Time | | | | Teddy Bear's Picnic |
| Literacy | | Where's my Teddy 'This is the bear' Name writing in books (AL) Learn: Teddy Bear, Teddy Bear turn around | Goldilocks and the 3 Bears – Book talk in small groups (AL) Learn: When Goldilocks went to the house of the bears | Goldilocks and the 3 Bears Name spelling/writing | We're going on a bear hunt - book talk Intro helicopter stories Name spelling/writing | Bear Hunt T4W/ Draw Story Map Name spelling/writing | Bear Hunt T4W – Innovate own story map Name spelling/writing Invites to picnic/shopping list |
| Phonics | | Phase 1 Listen/join in nursery rhymes (WC)Phase 1 – how to be a good listener – listening walk (AL), Phase 2 S a t p | Phase 1 – Simon Says, robot talk, mimic me game BBC Sounds radio/EYFS/Listening skills (WC) Phase 2 S a t p | Phase 2 I n m d | Phase 2 g o c k | Phase 2 c k e u r | Phase 2 H b l f |
| Mathematics | | Oral counting in 1s to 10 Day, date, visual timetable, who is here? 1,2,3,4,5 Once I caught a fish.. AL: Matching wellies – can you find one exactly like mine? SAME/PAIR AL books: finger painting 1-3 Anno's Counting Book | Number of the week: 1 Oral counting in 1s to 10 AL: Matching patterns on half hearts SAME/PAIR AL books: Intro Numicon 1-5 | Number of the week 2 Oral counting in 1s to 10 Dice game – race to 5 Dice pattern flash cards Sentence stems | Number of the week 3 Oral counting in 1s to 10 Numicon matching/printing Grow/show fingers Numberblocks series 1 (2 x per week ongoing) 2D Shapes sort | Number of the week 4 Oral counting in 1s to 10 Dice game – 5 nice things (AL) - careful counting Matching 5 frames with same dots (AL) Numicon treasure hunt (AL) | Number of the week 5 Oral counting in 1s to 10 Grow/show fingers Treasure hunt – dice patterns (AL) Simple patterns |

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| Communication & Language | Assess In provision | | | Me Boxes x 10 Intro library books 3 ways to read a book | Me Boxes x 10 | Me Boxes x 10 Intro Word of week ELKLAN sentences | Word of week ELKLAN sentences |
| Physical Development – Gross Motor | Assess gross motor inc kicking, throwing & catching, climbing (climbing frame), getting into daps, sticky kids in hall | | | | Listening/parachute Games Bear Hunt Sensory Walk (AL) | Daps only Listening/parachute Games Bear Hunt Dance Opposites – loud/quiet/fast/slow | Listening/parachute Games Bear Hunt Dance |
| Physical Development – Fine Motor | Assess FMS, scissors, pencil grip | | | Vertical surfaces Squiggle while you wiggle | Snip/straight line Scissor activity Dough disco | Pattern copying (AL) Dough disco/squiggle | Snip/straight line Scissor Activity Dough disco/squiggle |
| PSED PSHE - Jigsaw | Putting things back where they belong – looking at labels Snack time – pouring & washing up 1,2,3, 4, 5 & bells 4 class rules | Recap previous & intro rules for playground/field Intro ‘tribes’ Jigsaw T1 – Being me in my world – Who me | Jigsaw T1 – Being me in my world – Emotions /Jigsaw T1 – Being me in my world – being at school | Jigsaw T1 – Being me in my world – gentle hands/ Jigsaw T1 – Being me in my world - rights | Jigsaw T1 – Being me in my world - responsibilities | | |
| RE (Understanding the World) | | | Who is special to you? What makes us special? Draw a pic of who is special, annotate with comments (AL) | Class Value: Friendship (link with Jigsaw) | | | |
| Understanding the World | | | Making porridge (AL) | Sorting natural/not natural objects (AL) | Thinking about the church & special places | Magnifying glasses/binoculars (AL) | Making sandwiches for picnic (AL) |
| EAD (Art & DT) | Helping Hands (AL) | Modelling role play area/indep access to paints & making | | Bear collage cutting brown wool/Making an initial letter of their name in tribe colour (AL) | Colour hunt outside (AL) Charanga | Colour mixing (AL) Charanga | Bear Hunt collage (AL) Charanga |