

Personal, Social & Emotional Development:

Games to get to know each other

Routines of school life, following rules, learning how to use equipment and tidy it away.

Physical Development:

Developing fine motor skills and strength to support correct pencil grip and cutting skills

Using large equipment safely and using cutlery.

Communication & Language:

looking at the person who is talking to me & being a good listener.

Sharing my 'me box' with an adult, small group or the class.

Literacy:

Recognising and writing my name using accurate letter formation and sharing stories like 'We're going on a bear hunt' and 'Goldilocks and the three bears'.

Rhymes, songs and poems.

Things to do/ideas to try at home: Talk to me about my day! Ask me about what I enjoyed.

Count the number of stairs at home, or footsteps to the kitchen. Say one number name for each object or action.

Tidy away my own toys after I have finished with them.

Teddy Bear, Teddy Bear

Phonics: Finding words that begin with the same letter and sound as my name; listening for different sounds; oral blending;

Phase 2 phonics; blending to read simple words and segmenting to spell.

Learning the sight words: I, no, go, to, the, into

RE:

Why am I special? Who is special to me?

Creative Development:

Role-play and independent use of the paint, playdough and other creative resources; collage and colour mixing.

Mathematical Development:

Matching, finding pairs, Accurately counting, number recognition and ordering; dice games, composition of numbers to 5

Understanding the World:

Exploring the school and asking questions about my surroundings

Preparing sandwiches for the teddy bears picnic and making porridge for the three bears.

Welcome to your child's first term at school! It is fantastic to begin to get to know you and your children. This is a brief overview of some of the things that we are doing this term, based around the theme of 'Teddy Bear, Teddy Bear'. The most important part of this term is to allow the children to settle in properly and to be happy at school.

Reception Baseline Assessment – Your child will participate Reception Baseline Assessment within the first six week of starting school. This is a statutory assessment and is a short, interactive, practical session they will do with me over the next few weeks. The main purpose of this assessment is to measure progress schools make with their pupils.

Library Story Books – Later this week your child will be able to choose a story book to bring home for you to share together. These will be changed every Friday.

Reading Books & Reading records – When your child is ready, they will bring home a book to read to you. Please listen to them read every day and make a note in their reading record.

Further dates for your diary

Wednesday 18th October 2.30pm – We will have our own teddy bear's picnic in school, your child can bring a small teddy to school on this day and you are invited to attend – younger children are also welcome as long as they are supervised.

Friday 20th October – End of Term 1

Kind regards,

Miss Cox – Please email me if you have any questions - yearr@becket.n-somerset.sch.uk