

**RECEPTION**

**MARCO POLO**



# **EYFS CURRICULUM**

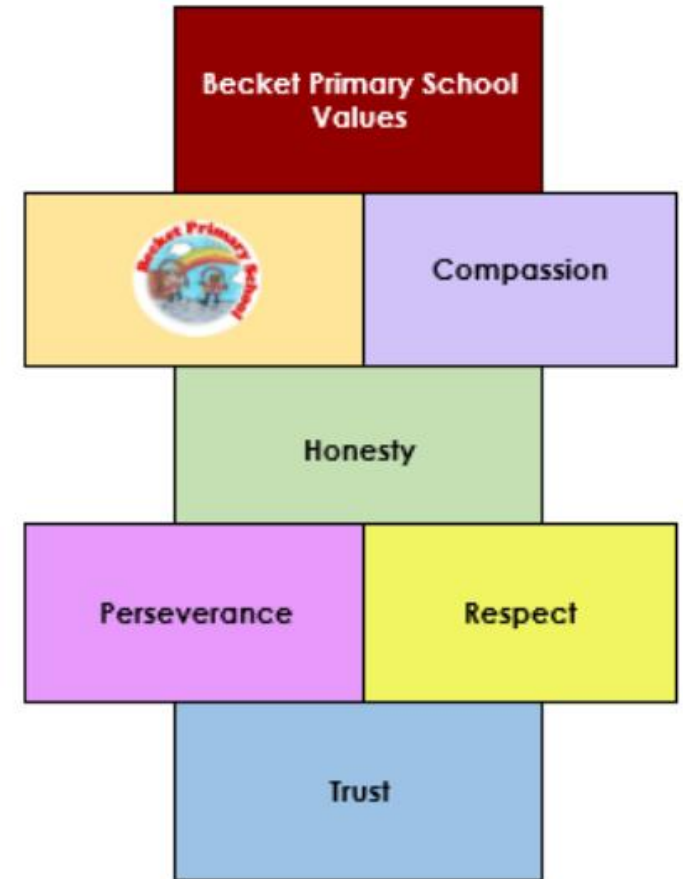
- Personal, social, emotional development EYFS Curriculum
- Communication and language
- Physical development (fine and gross motor skills)
- Literacy (including phonics)
- Mathematics
- Expressive Arts and Design
- Understanding the World (Science, History, Geography)

# OUR VISION AND VALUES

## Our vision

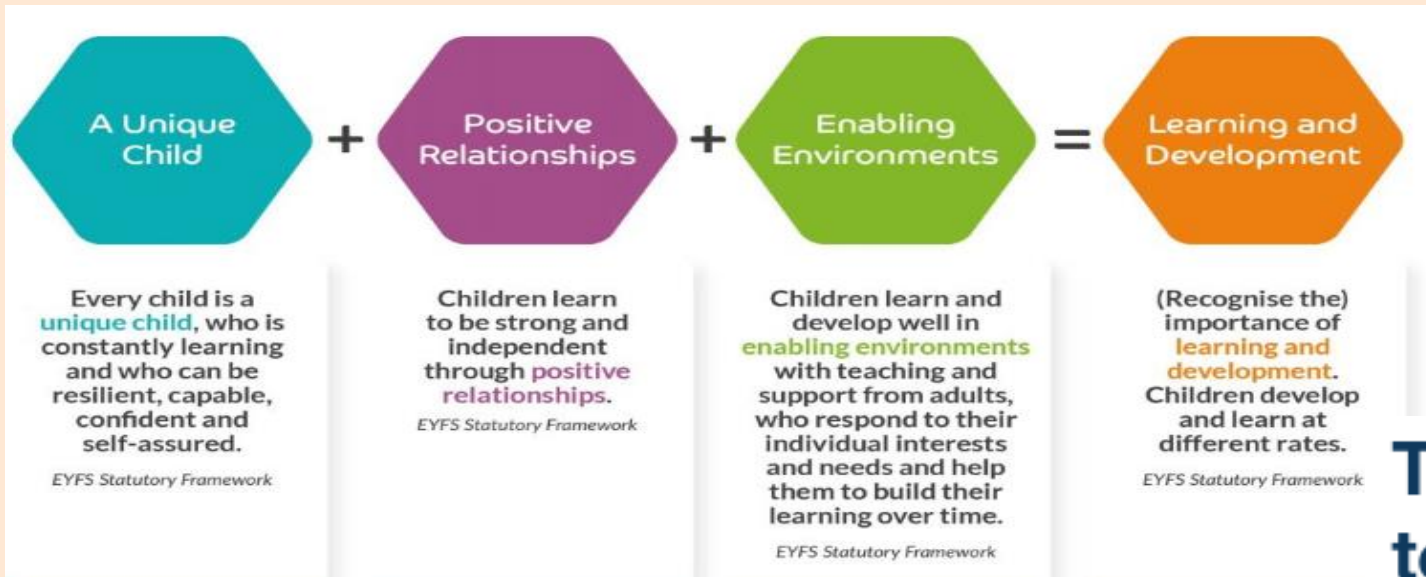
Our vision is for an inclusive team of staff and pupils who:

- ⌘ Are happy confident, self-motivated individuals
- ⌘ Are respectful, responsible, community-minded citizens
- ⌘ Have high aspirations to become articulate, literate and numerate
- ⌘ And are creative, independent, lifelong learners.



# **WE FOCUS ON**

- quality and consistency in all early years settings, so that every child makes good progress and no child gets left behind
- a secure foundation through planning for the learning and development of each individual child, assessing and reviewing what they have learned regularly
- working in partnership between practitioners and with parents and/or carers
- equality of opportunity and anti-discriminatory practice, ensuring that every child is included and supported



## The characteristics of effective teaching and learning

In planning and guiding what children learn, practitioners must reflect on the different rates at which children are developing and adjust their practice appropriately. Three characteristics of effective teaching and learning are:

- **playing and exploring** – children investigate and experience things, and 'have a go'
- **active learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- **creating and thinking critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things

Statutory framework for the EYFS



# **OVERARCHING PRINCIPLES**

- every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured • children learn to be strong and independent through positive relationships
- children learn and develop well in enabling environments with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time. Children benefit from a strong partnership between practitioners and parents and/or carers
- importance of learning and development. Children develop and learn at different rates. (See “the characteristics of effective teaching and learning” at paragraph 1.15). The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities (SEND).



**"Every child**  
IS A DIFFERENT KIND OF FLOWER,  
AND ALTOGETHER MAKE THIS WORLD  
**a beautiful garden."**  
— ANONYMOUS —



# Learning Can Be Messy

Playing outside is so important. I run and jump and get lots of fresh air. Sometimes I might get grass or mud on my clothes.



Using a knife and fork at lunchtime is tricky! Sometimes I get food on my clothes!

I sometimes get pen and paint on my clothes! This is because I am developing creative skills and exploring lots of different ways of making amazing art!



Our mud kitchen is so much fun! I use all my senses, which is so important for my development. It also helps me use my imagination and practise playing with my friends nicely!

Exploring in the water tray is giving me lots of maths and scientific skills! I love pouring, filling and emptying! I usually wear an apron but sometimes my clothes get wet!



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Exploring with playdough and other messy play resources like foam or food, helps me to develop fine motor control and build up muscles and coordination in my hands and fingers.

I will need these when I learn to write.



When I get messy, I have been showing curiosity, determination, persistence, imagination and confidence!



- Forest School



# Forest School





















