

# Parents Meeting

13<sup>th</sup> September 2023

# Overview

- Subject outline for the year
- School expectations
- Reading and Homework
- SATS
- Camp
- Questions

Subjects	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	“The Explorer” by Katherine Rundell diary, setting, description and narrative writing		The British Empire and the Underground Railway	Rosa Parks and Martin Luther King and the Windrush	Focus upon a variety of genres eg: poetry, fiction and instructions	
Maths	Place value The 4 operations	Fractions	Decimals, percentages and algebra	Measurements, perimeter and area	Shape and problem solving	Maths investigations
Science	Light	Electricity		Evolution, adaptation and classification		
Geography/ History	Identify continents and oceans, use of compass points and a focus upon North and South America		A local history study eg: Bristol Slavery to independence and American civil rights movement			

# School Expectations

- To arrive on time to school
  - STAR
  - Careful Contributing
  - Wonderful Walking
  - Be Safe, Be Ready and Be Respectful
  - Using their manners
1. Listen when others are talking
  2. Follow directions
  3. Be kind and help others
  4. Always try your best

# Reading at home

- 10 minutes daily
- Reading together and book talk
- Summarise what has happened, make predictions, discuss the front cover and check understanding of vocabulary.
- Encourage reading choices

# Homework

- Given out on a Wednesday due back in on a Monday
- English, Maths, Spelling, Reading and TTRS
- Reminders and support

# SATS

- Monday 13<sup>th</sup> May until Thursday 16<sup>th</sup> May
- They assess your child's strengths and where support can be provided
- Practice SATS papers from next term in school
- Modelling of an English and Maths paper
- Maths and English Interventions after school
- Any support with reading, spellings and timetables would be greatly appreciated.
- Homework will include practice SATS questions
- During half terms a pack will be provided with practice questions
- The more relaxed you are, the more relaxed your child will be, which means they are likely to perform better during SATs week.

Monday 13 May 2024

Grammar, Punctuation  
& Spelling - Paper 1  
Grammar, Punctuation  
& Spelling - Paper 2

Tuesday 14 May 2024

English Reading

Wednesday 15 May  
2024

Maths Paper 1  
(Arithmetic)  
Maths Paper 2  
(Reasoning)

Thursday 16 May 2024

Maths Paper 3  
(Reasoning)

There is no writing test – evidence is collected throughout Year 6.

# Specific arrangements

- Additional (extra) time;
- An adult to scribe (write) for them;
- Using word processors independently;
- An adult to read for them (including a translator);
- The use of prompts or rest breaks



# Spelling and Grammar Paper 1 and 2

- Paper 1 is 45 minutes (Grammar and Punctuation)

This test focuses on:

- Grammatical terms/ word classes;
- Functions of sentences;
- Combining words, phrases and clauses;
- Verb forms, tenses and consistency;
- Punctuation;
- Vocabulary;
- Standard English and formality.

This test requires a range of answer types but does not require longer formal answers.  
Eg: multiple choice, complete the sentence and rewrite the sentence questions

Paper 2 is 15 minutes (Spelling)

Focuses on spelling

**Spelling 1:** The word is **lamb**.

There was a **lamb** in the field.

The word is **lamb**.

# Reading

- 60 minutes

There are three different set texts for children to read. These could be any combination of non-fiction, fiction and/or poetry.

The test covers the following areas (known as Content Domains):

- Give/ explain the meaning of words
- Retrieve and record information/ identify key details
- Summarise main ideas from more than one paragraph;
- Make inferences from the text/ explain and justify inferences with evidence from the text;
- Predict what might happen from details stated and implied;
- Identify/ explain how information/ narrative content is related and contributes to meaning as a whole;
- Identify/ explain how meaning is enhanced through choice of words and phrases;
- Make comparisons within the text.
- Questions include:
  - Multiple choice questions
  - One-word answers
  - Short answer questions
  - Multiple mark (long answer) questions

# Maths

Paper 1 (arithmetic) – 30 minutes

The test covers the four operations (addition, subtraction, multiplication, division, including order of operations requiring BIDMAS), percentages of amounts and calculating with decimals and fractions.

- Paper 2 (reasoning) – 40 minutes
- Paper 3 (reasoning) – 40 minutes

These papers require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning. They cover a wide range of mathematical topics from key stage 2 including,

- Number and place value (including Roman numerals);
- The four operations;
- Geometry (properties of shape, position and direction);
- Statistics;
- Measurement (length, perimeter, mass, volume, time, money);
- Algebra;
- Ratio and proportion;
- Fractions, decimals and percentages.

# Scaled scores

- Range from 80 to 120
- 100 shows pupils have met the National Standard

## Tips:

- Don't use past papers as they are used in school to prepare the children.
- Talk to myself if you have any concerns.
- Encourage your child to talk to their teacher or a trusted adult (including yourself) about their anxieties.
- Give your child a quiet, distraction free space to complete homework or study.
- Give your child time to go outside.
- Ensure your child is eating and drinking well and getting a good amount of sleep.
- Plan something nice and fun for the weekends before and after SATs. This will help them to relax before the SATs and give them something to look forward to after.

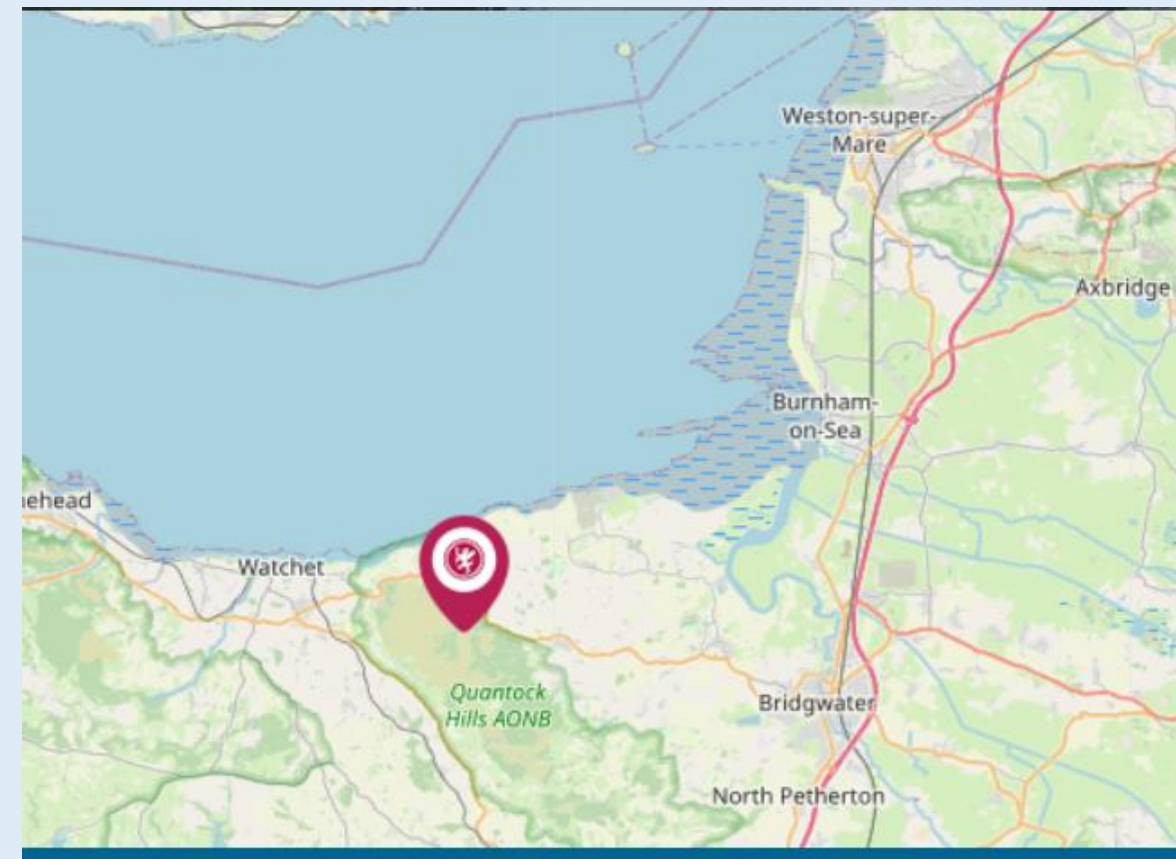
## Secondary School Applications

- Applications opened **12<sup>th</sup> September** - they can be made online.
- **31<sup>st</sup> October** Applications for Secondary schools close

**1<sup>st</sup> March** – National Offer Day

# Camp – Klive Court

DAY	TIME	ACTIVITY
Arrival day	12:00 onwards	Welcome talk, familiarisation of the site
	12:30	Lunch
	13:45 – 16:30	Activity sessions
	16:30 – 17:00	Afternoon break (drink and cake)
	17:00 – 18:00	Schools own time
	18:00	Evening meal
	19:30 – 20:45	Evening activity
	21:00 – 08:15	Schools own time
Full days	08:30	Breakfast
	09:30 – 10:45	Activity session
	10:45 – 11:15	Morning break (drink and biscuits)
	11:15 – 12:30	Activity session
	12:30	Lunch
	13:45 – 15:00	Activity session
	15:15 – 16:30	Activity session
	16:30 – 17:00	Afternoon break (drink and cake)
	17:00 – 18:00	Schools own time
	18:00	Evening meal
	19:30 – 20:45	Evening activity
	21:00 – 08:15	Schools own time



# Camp – Klive Court

## Kit List Suggestions

- Tracksuit bottoms (NOT jeans)
- Fleece top/sweatshirts
- Long and short sleeve t-shirts
- Old trainers/outdoor shoes/indoor shoes/slippers
- Toiletries/hair bands/brush
- Bin bag for dirty clothes
- Prescribed medication in a named bag and handed to staff on departure day
- Underwear/nightwear/dressing gown
- Water bottle

## Food - sample menu

HOUSE	MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
	08:30		08:30		08:30		08:30		08:30	
B/FAST			Sausage & beans on toast, Cereal, Toast, Fruit and Yoghurt		Pancakes & Maple syrup, Toast, cereal, fruit and Yoghurt		Scrambled eggs with Hash browns, Toast, Cereal, fruit and Yoghurt		Croissants or Pain au chocolat, Toast, Cereal, Fruit and Yoghurt	
	12:45		12:45		12:45		12:45		12:45	
LUNCH			Meaty or Veg Pizza/ Veg Samosas or Jackets or Roll & crisps		Sausage roll or Cheese & onion Pasty, Jackets, Roll & Crisps Salad		Beef Burgers or Vegetable Burger, Jackets, Roll & crisps		Chicken Nuggets & Wedges or Vegetable soup with Roll, Jackets.	
	18:00		18:00		18:00		18:00		18:00	
DINNER	Chicken Curry or Vegetable Pasta bake with naan bread and poppadum		Fish Fingers or Chicken Kiev or Vegetable Enchilada all with chips peas & sweetcorn		Spaghetti Bolognese or Macaroni Cheese with garlic bread		Roast Chicken or Veg pie with roast potato, mixed Veg and gravy			
DESSERT	Chocolate Eclairs		Waffles & Ice cream		Artic Roll		Doughnuts			

# Camp – Klive Court

## Helpful Hints:

- Please get children to pack their own bags. This will help them when they have to re-pack for the journey home.
- Practise making a bed! Room inspections will take place!
- Please bring a small rucksack for use on the coach, and when on activities.
  
- Children must be able to carry their own bags!
- Please pack a couple of labelled bin bags for muddy clothes.
- Please label everything.

Pocket money £10 maximum in a named envelope or wallet, will be handed into staff before departure.

- Your children will have a great time! The staff will have a great time!
- You must have a good time without them!
- We will look after them!