

**Becket Primary School Curriculum Map**  
**Year 5**  
**2023-2024**

<b>Y4</b>	<b>Term 1 History Democracy and Monarchy</b>	<b>Term 2 History Democracy and Monarchy</b>	<b>Term 3 Science- The Human Heart</b>	<b>Term 4 Science- Earth and Space</b>	<b>Term 5 Geography – Comparison of the UK and France</b>	<b>Term 6 Geography – Comparison of the UK and France</b>
<b>Class Events</b>		Forest School  Class assembly  Christmas performance	Mendip Outdoor Learning			Class assembly
<b>Class books</b>	War Horse Midsummer Night's Dream	War Horse Wonder	Wonder	Wolf Brother	Wolf Brother Around the World in 80 Days	Beowulf
<b>English</b>	Character and setting description (War Horse)  Biography (King John)  Setting description, letter, playscript and sonnet (Midsummer Night's Dream)	Civil War (diary entry)  Balanced argument and debate – 'Was Oliver Cromwell a saviour or usurper?'  Poetry- Highway Man (Haiku)	Rags to riches – Oliver Twist  Explanation text – The Human Heart  Poetry – Performance Poetry (Tyger)	Newspaper – Moon Landings  Poetry – study Moon by Emily Dickinson Comet – Kate Wakeling.  Voyage and return – Narrative writing (Alice in Wonderland )	Voyage and return – Narrative writing continued (Alice in Wonderland )  Quest – Narrative writing (Around the world in 80 days.)	Overcoming the monster – Narrative writing (Beowulf)  Poetry (class poetry focus)
<b>Maths</b>	Place value  Addition and Subtraction	Multiplication and division  Fractions	Multiplication and division  Fractions	Perimeter and area  Statistics	Shape  Position and direction	Decimals  Negative numbers and converting units.
<b>Science</b>	Properties of materials and changing state	Forces	The Human Heart	Earth and Space	Living things and animals and living things.	
<b>History</b>	Historical timeline including key events such as:- Queen Victoria II coronation and Jubilee	Tudors  Civil War				

	<p>Ancient Greeks and Egyptians</p> <p>Feudal system and democracy.</p> <p>King John and William the Conqueror.</p> <p>Magna Carta</p>	<p>Charles I Roundheads and Cavaliers</p> <p>James II v's William of Orange - The Glorious Revolution and the birth of Constitutional Monarchy.</p> <p>What happened between 1700 and now? Compare life now and then – Ask them and see what they come out with.</p> <p>Democracy today – timeline of the changes to democracy that we have learnt about including Ancient Greece.</p>				
Geography					<p>Map work - Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries and major cities. Include climates. (Atlas Scavenger Hunt) Use Google Maps/ Google Earth to show them the cities.</p> <p>Identify the position and significance of the latitude and longitude, Northern and Southern Hemisphere, and the Prime/Greenwich Meridian and time</p>	<p>Similarities and differences between W-s-M and Paris. Human and physical Geographical)</p>

					zones (including day and night).	
Art		<p>Midsummer Night's Dream – shoe box</p> <p>Skills – collage, printing and origami.</p> <p>Artist Study – Marc Chagall.</p> <p>(Paper and fabric focused skills)</p>	<p>Sketching clay hearts and discussing features linked to Science</p> <p>Clay hearts</p> <p>(Drawing focus skills)</p>	<p>Colour mixing (planets)</p> <p>Focus vocabulary: - hue, tint and shade.</p> <p>Experiment with pastel, ink wash, chalk and paint.</p> <p>Artist study – Delaunay. Create abstract images of the Solar System.</p> <p>(Drawing focus skills)</p>	<p>Portraits created using colour to create mood and the pointillism technique.</p> <p>Artist study – George Seurat</p> <p>(Painting focus skills)</p>	
Music	Jon Bon Jovi – Living on a prayer	Christmas song for performance	Make y=You f=Feel My Love	The Fresh Prince of Bel Air	Dancing In The Street	Reflect, Rewind, Repeat.
DT	<p><u>Textiles focus</u></p> <p>Coat of Arms – fastenings.</p> <p>Design brief – why, purpose, audience, choice and materials.</p> <p>(Paper and fabric focused skills)</p>	Forest School wooden craft:- Dream Catchers Reindeers	<p><u>Cooking focus</u></p> <p>Tart making - intro to tarts – what it, what different to quiche and pies.</p> <p>Purpose – create a healthy tart. Making tarts with a savoury topping and evaluate tarts.</p>		<p><u>Mechanical focus</u></p> <p><u>Weston eye</u></p> <p>Use hand drills and bradawl to create holes and to cut pieces of wood to create a pulley mechanism.</p>	
RE	Awareness Mystery Value 'Why do religious books and teachings matter?'	Unit 3 Christianity/ Hinduism	Awareness Mystery Value 'Why are some journeys and places special?'	Unit 5 Christianity/ Islam	Awareness Mystery Value 'How do we make moral choices?'	Unit 6 Christianity/ Hinduism
Computing	Purple Mash – Unit 5.2 Online Safety	Purple Mash – Unit 5.3 Spreadsheets Online Safety (Mini Police)	Purple Mash - Unit 5.5 Game Creator	Purple Mash - Unit 5.6 3D modelling	Purple Mash – coding	Purple Mash – Word processing

MFL	<b>En Classe</b> (in Class) Intermediate language unit Name common classroom objects Revisit articles (the/a) Say what they have and do not have in their pencil case Recognise and respond to simple classroom commands.	<b>Je me présente</b> (presenting myself) lesson 4 onwards Intermediate language Unit Revisit 0 to 10 (lesson 3 - T3 Y3) Count to 20 (lesson 4) Revisit hello/goodbye/how somebody is feeling (lesson 1 & 2 - T3 Y3) Ask and tell their name and age Ask and tell you where they live Tell their nationality, revisiting gender and introducing adjectival agreement.	<b>Quelle Est La Date Aujourd'hui?</b> (What is the date today?) Intermediate language unit Repeat and recognise the months of the year in French Count to 31 Ask when somebody has a birthday and say when they have their birthday Tell the date in French Recognise key dates in the French calendar.	<b>En Famille</b> (Family) Intermediate language Unit Name family members Count to 100 Tell family members' name and age Understand the possessive adjectives <i>my (mon, ma, mes)</i> .	<b>As-tu un Animal?</b> (Have you a pet?) Intermediate language unit Name pets (including the correct article for each) Ask and tell somebody in French if they have or do not have a pet Expand sentences by using the connectives " <i>et</i> " (and), " <i>mais</i> " (but) or " <i>qui s'appelle</i> " (that is called) to give details about their pet.	<b>Les planètes</b> (the planets) Creative language unit Name the planets Write five planets min accurately Understand the gist of longer sentences using own knowledge Adapt sentences to write their own details phrases about the planets Apply adjectival agreement.
PSHE	Jigsaw- Being me	Mini Police	Jigsaw- goals and dreams	Jigsaw- healthy me	Jigsaw- relationships	Jigsaw- changing me
PE	Netball Cricket	Hockey Forest School	Swimming Dance	Swimming Badminton	Running Throwing and Jumping	Cricket Leadership (OAA)