

Becket Primary School Curriculum Map

2023 - 2024

| Y1 | Term 1 (7 weeks) | Term 2 (7.5 weeks) | Term 3 (5.5 weeks) | Term 4 (5.4 weeks) | Term 5 (6 weeks) | Term 6 (7.5 weeks) |
|---|---|--|--|---|--|---|
| Class events/ Trips- Topic | <u>Theme: Where in the world are we?</u> Geography | Nativity | <u>London's Burning</u> History Harry Cadwallader – Samuel Pepys | | <u>The world around Us</u> Science Forest School | Phonics Screener |
| Class Book | Silly Billy – PSHE books/ Colour Monster | Naughty Bus | Great Fire of London books | The Giraffe and the Pelly and Me | Katie Morag's Island Stories | The twits |
| English | Colourful semantics – about me link Recount holidays Non-chron about self Missing toy – Paddington - Narrative Read, learn and recite Poems (Read voyage and return stories) | Colourful semantics Recount holidays Naughty Bus- Character description, recount, change a scenario Non-chron about seasons List Christmas Poetry Letter to Santa Read, learn and recite Poems (Read Overcoming the monster stories) | Colourful semantics Recount holidays Acrostic and Shape flame Poetry Newspaper report – research Thank you letter to Harry Read, learn and recite Poems (Read quest stories) | Colourful semantics Recount holidays Diary entry Samuel Pepys Diary entry of character from event – recount Instructions – fire engines Read, learn and recite Poems (Read voyage and return stories) | Colourful semantics - tense Recount holidays Non chron- writing about the countries in the UK Read, learn and recite Poems (Read Overcoming the monster stories) | Colourful semantics Recount holidays Little red hen-retell and innovate story Fiction/narrative writing – Three Little Pig Read, learn and recite Poems (Read quest stories) |

| | Poem to learn Everything you do by Mabel Segun | | Poem to learn London's Burning | | Poem to learn Sand by John Foster | |
|------------------|---|--|---|---|---|--|
| Maths | Place Value within 10 Addition and Subtraction within 10 | Addition and Subtraction within 10 Geometry (Shape) | Place Value within 20 Addition and subtraction within 20 | Place Value within 50 Length and Height Mass and Volume | Multiplication and Division (2,5,10 reinforcement) Fractions Position and Direction. | Place Value within 100 Money Time |
| Science | Animals including Humans - Humans | Seasons | Materials | Animals including Humans – Animals | Plants | |
| History | | | Great Fire of London | Monarchy - King Charles II | Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. | Mary Seacole short topic – story. |
| Geography | Weather patterns Use fieldwork and observational skills to study the geography of their school and its grounds and use key vocabulary including physical features/human features. Use aerial photographs and plan perspectives to recognise basic landmarks, devise a simple map or their | Identify weather patterns in the UK, both daily and seasonal. Identify UK on a map and a globe. Map work | Identify weather patterns in the UK, both daily and seasonal. | Identify weather patterns in the UK, both daily and seasonal. | Identify weather patterns in the UK, both daily and seasonal. Read Katie Morag stories – to revise Geography vocabulary and map work. Identify UK countries on globe, world, UK map | Identify weather patterns in the UK, both daily and seasonal. Name, locate and identify key features about the countries of the UK, their capitals and the seas around the UK, Identify UK countries on a globe, world and UK map. Use the vocabulary N,S,E,W to describe |

| | | | | | | |
|--------------------------------|--|---|---|---|---|--|
| | route to school/post office, park to identify human and physical features around it. | | | | | the location of the four countries relative to each other. |
| Art | Drawing | | Painting (poem background) | | Paper and Fabric/Texture | |
| Music | 3 little birds-reggae | Nativity | Baroque composer study | | | Reflect, rewind and play Y1 |
| DT | | Food: Sandwiches | | Mechanical: Fire engines | | Textiles: puppet |
| RE | Unit 7: 'Why are some places special?' Christianity / Hinduism | | Unit 8: 'Why is our world special?' Christianity/ Judaism/ Hinduism/ Humanism | | Unit 6: 'How do we live our lives?' Christianity/Judaism | |
| Computing (purple mash) | Purple Mash – Unit 1.1 (4 weeks) KS1.6 | Twinkl – Computer Skills KS1.4/5 | Purple Mash – unit 1.5 – Maze explorers 2go (3 weeks) KS1.1 | Twinkl – word processing skills KS1.5 | Purple Mash – Unit 1.7 – Coding 2code (6 weeks) Ks1.1/2/3 | Smartie the Penguin KS1.4/5 |
| PSHE | Jigsaw: Being Me in My World | Jigsaw: Celebrating difference | Jigsaw: Dreams and goals | Jigsaw: Healthy Me | Jigsaw: Relationships | Jigsaw: Changing me |
| PE | Jumping Dance – The Zoo | Locomotion - Running Gymnastics – Body parts | Gymnastics Dance - Heroes | Ball skills- feet Ball skills- hands | Ball skills Athletics- running and throwing | Rackets, balls and bats Attack vs Defence |