



Becket Primary Primary School

Curriculum Statement for the teaching and learning of Geography

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| Intent | <p>At Becket Primary School, we believe that Geography provokes and provides answers to questions about the natural and human aspects of the world. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. We aim to equip our children with geographical skills to develop their knowledge through studying places, people, natural and human environments. This seeks to deepen the understanding of the Earth's human and physical forms and processes. By nature, Geography is an investigative subject. We aim to provoke children to question and answer their own questions through exploration and research to enable them to gain a greater understanding of the world in which they live. Our curriculum is spiral and designed to build year on year using prior knowledge learnt in earlier year groups. Key themes such as Biomes and settlement are learnt and revisited with increasing complexity as children move up through the school.</p> | | | |
| Underpinned by: | Locational Knowledge and Place Knowledge | Topic Specific Vocabulary | Human and Physical Geography | Geographical Skills and Fieldwork |
| | Becket pupils will develop their knowledge of where places are located, both in Britain and the wider world. They will investigate what these places are like and make comparisons | Pupils will understand and use appropriate subject specific vocabulary as detailed on the knowledge organiser and vocabulary overview document | Pupils will learn the differences between human and physical geography, expressing their opinions on current issues with the environment | Becket pupils will develop geographical and fieldwork skills and apply questioning skills to develop enquiries |
| Implementation | Local Links | External Stimuli | Curriculum Approach | Thoughtful Questioning |
| | Where possible, links will be made to the geography of the local community to develop the children's sense of perspective | Through trips, visits, residential and visitors children will be given the opportunity to develop their skills and knowledge beyond the classroom | Pupils will develop their Geographical skills each year, building on their prior knowledge | Pupils will be encouraged to use deeper thinking and the consideration of other viewpoints |
| Impact | Pupil Interviews | Evidence in Knowledge | Evidence in Skills | Breadth and Depth |
| | Through discussion and feedback children talk enthusiastically about their Geography lessons and show a genuine curiosity and interest in the areas they have explored | Pupils have a sound understanding of location and place and are able to compare and make links between these. They will deepen their knowledge of human and physical processes and understand how these effect environments | Pupils use acquired vocabulary to interpret and convey their understanding of the world. They can analyse and interpret information in order to question and reflect on the world and its inhabitants | Our spiral curriculum enables opportunities for pupils to build upon concepts from one year to the next e.g. knowledge of settlements and Biomes |