

The Government expectation is that all children who are self-isolating and are well enough to work will be expected to complete a full day of learning at home. Please see below a scheme of work and a suggested timetable for your child to follow. If you have any queries please email [year5@becket.n-somerset.sch.uk](mailto:year5@becket.n-somerset.sch.uk)

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| **KS2** | **Year 3, Year 4, Year 5, Year 6** |
| **Time** | **Lesson** |
| 10 mins | Times tables Rockstars |
| 45 mins – 1hr | English activity |
| 20 mins | **Break time** |
| 10 mins | Spelling Shed |
| 45 mins | White Rose Maths |
| 20 mins | Reading |
| 1 hr | **Lunch time** |
| 10 mins | Times tables Rockstars |
| 1 hr | Foundation subject – History/Geography/Science/RE |
| 30 mins | Physical activity e.g. Joe Wicks/skipping/ Go noodle  /Cosmic Kids Yoga/BBC Super movers |
| 20 mins | Reading |
| 10 mins+ | Adult reads to the child |



# Year 5 – November 2020

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| **Year 5**  **Term 2** | **w/c 2nd November** | **w/c 9th November** |
| **Times tables**  10 mins | TT Rockstars | TT Rockstars |
| **Maths**  45 mins – 1 hr | 1. [Interpret charts](https://vimeo.com/462717846) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Y4-Summer-Block-4-WO1-Interpret-charts-2020.pdf) - [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y4-Summer-Block-4-ANS1-Interpret-charts.pdf) 2. [Comparison, Sum and Difference](https://vimeo.com/462718768) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y4-Summer-Block-4-WO2-Comparison-sum-and-difference-2020.pdf) – [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y4-Summer-Block-4-ANS2-Comparison-sum-and-difference.pdf)   3. [Introduction to Line Graphs](https://vimeo.com/464199475) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y4-Summer-Block-4-WO3-Introducing-line-graphs-2020.pdf) - [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y4-Summer-Block-4-ANS3-Introducing-line-graphs.pdf)  4. [Read and Interpret Line Graphs](https://vimeo.com/464199069) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y5-Autumn-Block-3-WO1-Read-and-interpret-line-graphs-2019.pdf) - [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS1-Read-and-interpret-line-graphs.pdf)  5. [Draw Line Graphs](https://vimeo.com/464197707) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y5-Autumn-Block-3-WO2-Draw-line-graphs-2019.pdf) - [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS2-Draw-line-graphs.pdf) | 1. [Use Line Graphs to solve problems](https://vimeo.com/466529487) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y5-Autumn-Block-3-WO3-Use-line-graphs-to-solve-problems-2019.pdf) - [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS3-Use-line-graphs-to-solve-problems.pdf) 2. [Read and Interpret Tables](https://vimeo.com/466530531) –   [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-3-WO4-Read-and-interpret-tables-2019.pdf) - [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS4-Read-and-interpret-tables.pdf)   1. [Two Way Tables](https://vimeo.com/466558990) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-3-WO5-Two-way-tables-2019.pdf) – [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS5-Two-way-tables.pdf) 2. [Timetables](https://vimeo.com/467109646) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y5-Autumn-Block-3-WO6-Timetables-2019.pdf) - [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS6-Timetables.pdf) 3. [Addition and subtraction practice](https://www.topmarks.co.uk/Flash.aspx?a=activity11) |
| **Spelling**  10 mins | Words ending in ‘ant’  [Spelling Shed](https://play.edshed.com/en-gb/login) | Words ending in ‘ance’ [Spelling Shed](https://play.edshed.com/en-gb/login) |
| **English**  45 mins – 1hr | Narrative Writing  Using the clip below, write the story in your own words using, expanded noun phrases, relative and embedded clauses, interesting vocabulary and suspense.  <https://www.literacyshed.com/ruin.html>  Write the story in several paragraphs.  Day 1: Focus on the original setting. Describe what you would be able to see, feel and hear.  Day 2: Introduce the character, describing him from head to foot.  Day 3: Describe the action as the additional character arrives – what is each character thinking. Build Suspense.  Day 4: Edit and improve, checking spellings and adding additional vocabulary using a Thesaurus (you will find one online).  Day 5: Write your final draft and share with me! | Narrative Writing  Watch the clip below – Greta and the Giants.  Write your own version of the story, switching the focus to the Ocean  and plastics. Think about the ocean and how you can describe it, Plan  the character and all the animals you will include in your story.  <https://www.youtube.com/watch?v=zs_8W-lvo0Y>  Write the story in several paragraphs.  Day 1: Focus on the original setting. Describe what you would be able to see, feel and hear.  Day 2: Introduce the character, describing them from head to foot.  Day 3: Describe the action  Day 4: Edit and improve, checking spellings and adding additional vocabulary using a Thesaurus (you will find one online).  Day 5: Write your final draft and share with me! |
| **Project Science** 1 hr | **Lesson S1**  More ideas for investigations are available here: [Magnets](http://science-notebook.com/electricity03.html)  **Lesson S2**  **What are conductors and insulators?**  [Click on this link,](https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t) follow the video and complete the tasks as you work through it – don’t forget to pause if you need to. | **Science S3**  know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution  <https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/zpbdpbk>  Complete the experiment and record your results.  <https://littlebinsforlittlehands.com/which-solids-dissolve-in-water-chemistry/>  **Science S9**  demonstrate that dissolving, mixing and changes of state are  reversible changes  <https://www.youtube.com/watch?v=zZFzdrvx0IY> |
| **Geography** 1hr | Find out what an Ocean Gyre is using the link below.  <https://www.nationalgeographic.org/encyclopedia/ocean-gyre/>  Can you find them and mark them on a world map? | Art  Explore this image by Katsushika Hokusai and attempt to recreat.  https://upload.wikimedia.org/wikipedia/commons/thumb/0/0d/Great_Wave_off_Kanagawa2.jpg/800px-Great_Wave_off_Kanagawa2.jpg |
| **PE / PSHE**  45 mins | Tokyo10 Activity:  <https://www.getset.co.uk/resources/travel-to-tokyo/tokyo-ten>  Respect: Create a Respect Torch flame using the resources at the bottom of the page.  <https://www.getset.co.uk/resources/spirit-sport/respect> | GetSet Active Challenges  <https://www.getset.co.uk/travel-tokyo/active-challenges> |
| **Reading**  45 mins | Read the biographies in the Project booklet for Joan Berkowitz and Robert Bunsen, then answer the questions.  Read to yourself daily and to an adult at least twice a week. | Read the biography in the Project booklet for Mario Molina and answer the questions.  Read to yourself daily and to an adult at least twice a week. |

**Year 5 – November 2020**

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| **Year 5**  **Term 2** | **w/c 16th November** | **w/c 25th November** |
| **Times tables**  10 mins | TT Rockstars | TT Rockstars |
| **Maths**  45 mins – 1 hr | 1. [Multiples](https://vimeo.com/468940874) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-WO1-Multiples-2019.pdf) - [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-ANS1-Multiples-2019.pdf) 2. [Factors](https://vimeo.com/468941522) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-WO2-Factors-2019.pdf) - [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-ANS2-Factors-2019.pdf) 3. [Common Factors](https://vimeo.com/469693647) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-WO3-Common-factors-2019-1.pdf) – [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-ANS3-Common-factors-2019-1.pdf) 4. [Prime numbers](https://vimeo.com/469694302) – [Activity](https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Aut5.8.4-Prime-numbers-activity.pptx) 5. [Prime Numbers](https://vimeo.com/469694974) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-WO4-Prime-numbers-2019.pdf) - [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-ANS4-Prime-numbers-2019.pdf) | 1. [Square Numbers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-PPT5-Square-numbers-2019.pptx) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-WO5-Square-numbers-2019.pdf) – [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-ANS5-Square-numbers-2019.pdf) 2. [Cube Numbers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-PPT6-Cube-numbers-2019.pptx) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-WO6-Cube-numbers-2019-1.pdf) – [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-ANS6-Cube-numbers-2019.pdf) 3. [Multiply by 10](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-PPT1-Multiply-by-10-2019.pptx) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO1-Multiply-by-10-2019.pdf) - [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y4-Autumn-Block-4-ANS1-Multiply-by-10-2019.pdf) 4. [Multiply by 100](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-PPT2-Multiply-by-100-2019.pptx) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO2-Multiply-by-100-2019.pdf) - [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-ANS2-Multiply-by-100-2019.pdf) 5. [Multiply by 10,100,1000](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-PPT7-Multiply-by-10-100-and-1000-2019.pptx) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-WO7-Multiply-by-10-100-and-1000-2019-1.pdf) - [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-ANS7-Multiply-by-10-100-and-1000-2019-1.pdf) |
| **Spelling**  10 mins | Words ending in ‘ent’ – ‘ence’  [Spelling Shed](https://play.edshed.com/en-gb/login) | Words ending in ‘able’ – ‘ible’  [Spelling Shed](https://play.edshed.com/en-gb/login) |
| **English**  45 miins – 1 hr | [The film: Adrift](https://www.literacyshed.com/adrift.html)  Write the story in several paragraphs.  Day 1: Focus on the original setting (the house on the whale). Describe what you would be able to see, feel, hear.  Day 2: Introduce the character, describing her from head to foot.  Day 3: Describe the action as the additional character arrives – what is each character thinking.  Day 4: Edit and improve, checking spellings and adding additional vocabulary using a Thesaurus (you will find one online).  Day 5: Write your final draft and share with me! | Write a biography  Day 1. Research someone of interest to you. What information will you need to find about them? DOB, Family, Life achievements.  Day 2. Order the information you have gathered into chronological order  Day 3. Write your first draft, include paragraphs, sub – headings and dates.  Day 4/5. Edit and improve before writing your final draft. |
| **Project Science** 1 hr | **Lesson S8**  Global warming  <https://www.bbc.co.uk/bitesize/articles/zh8bcqt> |  |
| **Art**  1hr | Look at the way this artist paints her ocean:  <https://mymodernmet.com/vanessa-mae-paintings-of-waves/>  Watch the tutorial and attempt to paint/draw your own wave/ocean image  <https://www.youtube.com/watch?v=crj33A2Q8S8> | |
| **PE / PSHE**  45 mins | GetSet Active Challenges  <https://www.getset.co.uk/travel-tokyo/active-challenges> | Tokyo10 Activity:  <https://www.getset.co.uk/resources/travel-to-tokyo/tokyo-ten>  Good Friend Bad Friend  Explore what makes a good friend or a bad friend. Use Good Friend Bad Friend and Super Friend Resources.  <https://www.getset.co.uk/resources/spirit-sport/friendship> |
| **Reading**  45 mins | Look at the example WAGOLLs in the Project booklet for Mario Molina, Richard Bunsen and Joan Berkowitz. Cut and order the life of Alfred Nobel.  Day 1: Create a timeline for the life of Alfred Nobel. | Read to yourself daily and to an adult at least twice a week. |

**Year 5 – December 2020**

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| **Year 5**  **Term 2** | **w/c 2nd December** | **w/c 9th December** | |
| **Times tables**  10 mins | TT Rockstars | TT Rockstars | |
| **Maths**   1. ins – 1 hr | 1. [Divide by 10](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-PPT3-Divide-by-10-2019.pptx) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO3-Divide-by-10-2019.pdf) - [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-ANS3-Divide-by-10-2019.pdf) 2. [Divide by 100](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-PPT4-Divide-by-100-2019.pptx) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO4-Divide-by-100-2019.pdf) - [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-ANS4-Divide-by-100-2019.pdf) 3. [Divide by 10, 100, 1000](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-PPT8-Divide-by-10-100-and-1000-2019.pptx) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-WO8-Divide-by-10-100-and-1000-2019.pdf) - [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-ANS8-Divide-by-10-100-and-1000-2019.pdf) 4. [Multiples of 10, 100, 1000](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-PPT9-Multiples-of-10-100-and-1000-2019.pptx) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-WO9-Multiples-of-10-100-and-1000-2019.pdf) - [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-4-ANS9-Multiples-of-10-100-and-1000-2019.pdf) 5. [Divide by 10 and 100](http://resources.hwb.wales.gov.uk/VTC/phase4_20030829/Mathematics/Keystage2/Numbers/Tenthsandhundre/Introduction/whiteboard2.htm) | 1. [Measure Perimeter](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-PPT1-Measure-perimeter-2019.pptx) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-WO1-Measure-perimeter-2019.pdf) – [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-ANS1-Measure-perimeter-2019.pdf) 2. [Perimeter on a grid](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-PPT2-Perimeter-on-a-grid-2019.pptx) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-WO2-Perimeter-on-a-grid-2019.pdf) – [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-ANS2-Perimeter-on-a-grid-2019.pdf) 3. [Perimeter of Rectangles](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-PPT3-Perimeter-of-a-rectangle-2019.pptx) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-WO3-Perimeter-of-a-rectangle-2019.pdf) – [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-ANS3-Perimeter-of-a-rectangle-2019.pdf) 4. [Perimeter of Rectilinear shapes](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-PPT4-Perimeter-of-rectilinear-shapes-2019.pptx) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y4-Autumn-Block-3-WO4-Perimeter-of-rectilinear-shapes-2019.pdf) – [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Autumn-Block-3-ANS4-Perimeter-of-rectilinear-shapes-2019.pdf) 5. [Calculate Perimeter](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-PPT2-Calculate-perimeter-2019.pptx) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-WO2-Calculate-perimeter-2019.pdf) - [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y5-Autumn-Block-5-ANS2-Calculate-perimeter-2019.pdf) | |
| **Spelling**  10 mins | [Spelling Shed](https://play.edshed.com/en-gb/login) | [Spelling Shed](https://play.edshed.com/en-gb/login) | |
| **English**  45 miins – 1 hr | Play script Writing  Explore the features of Play script Writing.   1. Look at the WAGOLLs and label the key features. 2. Watch clip [Dreamgiver](https://www.literacyshed.com/dreamgiver.html) and write down key actions and scenes 3. Write inner dialogue for the Dreamgiver 4. Write inner dialogue for the child trapped in his dream 5. Write a playscript using the key features in the WAGOLL | Play script Writing   1. Researching South America 2. Writing your own Attenborough style documentary for South America. Checklist 3. Drafting and editing – Key Features 4. Edit and Check for final Draft 5. Final Draft | |
| **Project Science** 1 hr | Mountains. How they are formed  <https://www.youtube.com/watch?v=Fd_XqYE2BWY>  Child Led Experiments/  Volcano experiment – How volcanoes erupt. | Tsunamis. How do they occur?  <https://spaceplace.nasa.gov/tsunami/en/>  Complete the work in your booklet.  Earthquakes  <https://spaceplace.nasa.gov/earthquakes/en/>  Use these facts to complete work in your booklet | |
| **Geography**  1hr | Continents and Countries of the world  Use the world map to label the Continents and Oceans.  Mark on Mountain Ranges and Volcanoes.  On map of South America Label the Mountain Ranges and Key Physical features. | | Research Key physical features of South America.  Places, Mountains, Forests, Oceans animals and culture; for play script/documentary writing. |
| **PE / PSHE**  45 mins | GetSet Active Challenges  <https://www.getset.co.uk/travel-tokyo/active-challenges> | Tokyo10 Activity:  <https://www.getset.co.uk/resources/travel-to-tokyo/tokyo-ten> | |
| **Reading**  45 mins | Read Fact sheets regarding South America, Mountains, Volcanoes and Tsunamis. | Read to yourself daily and to an adult at least twice a week. | |

**Year 5 – December 2020**

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| **Year 5**  **Term 2** | **w/c 16th December** | **CHRISTMAS** |
| **Times tables**  10 mins | TT Rockstars |  |
| **Maths**   1. ins – 1 hr | 1. [Counting Squares](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-PPT2-Counting-squares-2019.pptx) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-WO2-Counting-squares-2019.pdf) – [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-ANS2-Counting-squares-2019.pdf) 2. [Area of Rectangles](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-PPT3-Area-of-rectangles-2019.pptx) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-WO3-Area-of-rectangles-2019.pdf) – [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-ANS3-Area-of-rectangles-2019.pdf) 3. [Area of compound shapes](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-PPT4-Area-of-compound-shapes-2019.pptx) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-WO4-Area-of-compound-shapes-2019-1.pdf) – [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-ANS4-Area-of-compound-shapes-2019.pdf) 4. [Area of irregular shapes](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-PPT5-Area-of-irregular-shapes-2019.pptx) – [Worksheet](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-WO5-Area-of-irregular-shapes-2019.pdf) - [Answers](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y5-Autumn-Block-5-ANS5-Area-of-irregular-shapes-2019.pdf) |  |
| **Spelling**  10 mins | [Spelling Shed](https://play.edshed.com/en-gb/login) |  |
| **English**  45 miins – 1 hr | Verbal Performance  Rehearsing your play script |  |
| **Project Computing**  1 hr | Use camera filters to film and animate you play script. |  |
| **Art**  1hr | Create Mexican Tin Art. See examples:  <https://www.ahschools.us/cms/lib/MN01909485/Centricity/Domain/5314/mexican_tin_art-4.pdf> | |
| **PE / PSHE**  45 mins | GetSet Active Challenges  <https://www.getset.co.uk/travel-tokyo/active-challenges> |  |
| **Reading**  45 mins | Read to yourself daily and to an adult at least twice a week. |  |