

Policy for Educational Visits

What is this policy for?

This policy sets out clear guidelines on the way that Becket Primary School provides a wide range of experiences for pupils to explore beyond their usual physical boundaries.

This policy offers school staff advice and support in the planning and organising of all offsite activities in order to ensure the health and safety of pupils.

The vision for Educational Visits

At Becket Primary, we believe that our pupils should experience a wide range of opportunities which extend their learning in all curriculum areas. We provide opportunities for pupils to ask questions of themselves and the world they live in, to enable them to embark on their personal search for enjoyment and fulfilment.

When do educational visits happen?

An example of the range of activities pupils at Becket Primary School participate in.

Class	Autumn		Spring		Summer	
Reception	Local Park visit		Local park visit		Local Farm visit	
Year 1					Weston Sand Sculpture	
Year 2			Dance Their Socks		Weston Sand Sculpture	
			Off – Weston			
			Playhouse			
Year 3			Bath – Roman baths		Countryside Day	
		S	visit	S		S
		St Mary's Church visit	Dance Their Socks	St Mary's		St Mary's
		g	Off – Weston	ar		Λar
		γ'ς	Playhouse	γ'ς		γ'ς
		\cap	Mendip outdoor	_		
) C	pursuits -	Church		hur
		<u> </u>	toboganning	<u> </u>		<u> </u>
Year 4		<u>≤</u> .	Mendip outdoor	ı visit		Church visit
		S≕	pursuits -climbing	S÷		S i
			Hooke Court			
Voor F	House of	1	residential trip	-		
Year 5	Houses of		Mendip outdoor			
	Parliament		pursuits -caving			
	London trip		Dance Festival –			
Voor /	London Trin		Weston Playhouse	-	Da desinta a	
Year 6	London Trip		Mendip outdoor		Badminton Outdoor residential cares	
	Life skills		pursuits -canoeing		Outdoor residential camp	



What do we learn from Educational visits?

Educational trips are planned to support and broaden the children's understanding of the current class topic. In addition, there will be additional trips throughout the year, such as sports, music or charity community events. Successful trips provide memorable learning experiences and enhance the children's education in ways that are not possible in the classroom. The school is committed to providing school visits as a positive tool to develop pupils' independent, investigative learning, and to build their experience of the local and wider world.

How do our Educational Visits operate?

Guidelines:

- 1. All offsite visits must be assigned to one of the Category of Activities (see Appendix A) and must then follow the relevant procedures from the LEA policy.
- 2. All staff must be familiar with the LA Emergency Procedures Plan in case of a major incident during a visit. (See Appendix B).
- 3. All staff, helpers or external providers of activities must have the appropriate skills, competence and qualifications to undertake a given activity safely and to meet its stated aims. This must include the ability to carry out the 3 levels of risk assessment. (see Appendix C)
- 4a. All Parents/carers must be fully informed in writing of any visit. This information must include: travel, cost, potential risks (and accommodation if applicable).
- 4b. Parents MUST sign to acknowledge receipt of the information and provide permission for the children to go. Under NO circumstance will children be allowed to go if this permission is not granted IN WRITING.
- 4c. Parents must also provide emergency contact points (day and night for residential camps) and disclose relevant medical information. (See Appendices D and E for relevant forms for residentials.)
- 5. Adequate first aid cover will be provided on all visits.
- 6. All staff and any voluntary helpers who have unsupervised access to pupils must have

DBS clearance for convictions involving children or young persons. [This means groupings must consider this, especially if small groups are to tour alone, or visit toilets alone. Possible suggestions are that the teacher, LSA, and SMSA each have a group which pairs with a Parents group. Parents who would like to offer to accompany trips could be asked for DBS clearance.]

7. Accompanying adults MUST be given some knowledge of the activity, be physically fit and capable of deputising as leader in an emergency. [This means copies of all groupings in the class,



members on the coach, emergency contact procedure, and knowledge of risk assessments and the aims of the visit. Usually this would be the LSA accompanying the class. Occasionally it may be a Parent helper.] (see appendix F)

- 8. Any incidents, injuries, unsafe practices, equipment failure or "near misses" occurring during an activity must be reported using relevant forms (See Appendix G)
- 9. All visits must be monitored and evaluated and these records are given to the Educational Visits Co-ordinator after the visit (see appendix H).
- 10. FOR RESIDENTIAL VISITS: All external providers must have the relevant qualifications i.e. Adventure Activities Licensing Authority (AALA) License. The details of which will be checked by the LEA advisory section on receipt of the OFF

SITE VISITS NOTIFICATION FORM (see Appendix I). This form must be sent at least 4 weeks before any visit. One member must have 4 day First Aid certificate.

11. When staffing levels allow for staff to have time away from responsibilities during residential visits, it is acceptable for them to consume alcohol in moderation (i.e. below the legal driving limit.) No alcoholic drinks should be consumed while supervising, or in the view of, children.

Monitoring and Evaluation.

The policy will be monitored to check effectiveness by the senior leadership team. It will be reviewed annually by staff and the Local Governing Body.

Becket Primary values the contribution all stakeholders make to the school and encourages them at every opportunity to inform the school of their views. These contribute to ongoing self-evaluation

Policy written: December 2020

Policy review:

Ratified by the Local Governing Body and signed by chair or vice chair:



Becket Primary School Educational Visits (off site) Policy Appendix A: Category of Activity

When assessing the most appropriate category in which to place and activity account must be taken of:

- The ages and abilities of the pupils involved.
- The environment and location of the activity
- The prevailing weather conditions
- The experience and qualifications of available leaders and supervisory staff. The following lists are not exhaustive and can be interchanged as experience dictates. Category A: comprises activities/events which present no significant risks beyond those that may be experienced in every day living and moving around. These will cover the majority of school visits and do not require specialist qualifications.
 - Visiting libraries
 - Museums
 - Exhibitions
 - Attending musical/arts events
 - Field study visits in environments presenting no technical hazards
 - Farm visits
 - Zoo visits, nature reserves and National Trust type properties
 - Access to offsite playing fields and sports facilities "away" fixtures.

<u>Category B:</u> comprises activities/events that are considered higher risk than category A and may require further qualifications.

- Orienteering in local parks or woodlands
- Walking or off-road cycling in non-remote countryside
- Low level camping trips where basic facilities are available
- Field study work in non-remote upland or coastal areas
- Team building/problem solving exercises, rope and assault courses



- Visits to major cities in UK or overseas,
- visits to theme parks
- horse riding or pony trekking

<u>Category C:</u> comprises activities that are potentially of a high risk nature that require specially trained, experienced and qualified staff to lead.

- Climbing
- Caving
- Trekking
- Skiing
- Archery
- Pistol shooting
- Remote or "wild country" camping (Ten Tors, D of E Gold expeditions)
- Water based activities: canoeing, sailing, sub-aqua, gorge walking, open water swimming
- Overseas visits
- Motor sports, quad biking, motorbike scrambling, paint balling.



Becket Primary School Educational Visits (off site) Policy Appendix B: Emergency Procedures Plan

This appendix must be laminated and taken on off site visits along with pupil medical and emergency contact sheets.

Adopt the following procedures:

- Establish names of any injured and get immediate medical attention i.e. notify and request assistance from the Police, Fire, Ambulance, Coastguard Services as required.
- Ensure the safety and welfare of the remainder of your party.
- Ensure all group members are aware of the situation and that emergency procedures are being followed.
- Ensure a teacher accompanies casualties to hospital and the rest of the group are adequately supervised and kept together at all times.
- Notify police if necessary.
- Contact and inform your Headteacher/EVC with all relevant details of the incident. This must include nature, date and time of incident, location of incident, details of injuries/fatalities, actions taken so far. They must activate your communication plan and they will contact parents/carers if necessary.
- School will contact the Authorities EMERGENCY CONTROL number below and inform them of all relevant details of the incident.
 01934 622669
- Write down accurately all relevant facts, times, witness details, and preserve any vital evidence. Keep a written account of all events and contacts after incident.
- Make contact again with your Establishment as regularly as necessary, informing them of any changes to your programme and further information resulting from the incident.
- Complete an accident report form as soon as possible. Contact LA H&S personnel Jo Crickson.
- You must **NOT** speak to or pass on any communications (including photos, videos) to the media without seeking advice and approval from the school/LA contact. It is important that the name of casualties are not divulged to media as this could cause distress to families.



- You must not relay any information about any incident via social media without express permission of the headteacher.
- It is advisable **NOT** to discuss legal liability. Any media queries should be referred to the designated LA media contact.

Please note: If members of your party have mobile phones, you will need to instruct them to refrain from calling parents, carers or friends until official calls have been made to the Authority's Emergency Control who will then activate the Emergency Plan. Unwelcome and unmanaged media interest will be one consequence otherwise.

Becket Primary School Educational Visits (off site) Policy Appendix C: Risk Assessments

There are several documents which need to be followed before planning an educational visit. All visits:

- 1. Safety in School Trips and Adventurous Outdoor Activites: A step by step planning checklist
- 2. Risk assessments must be made.
- 3. Supervision ratios must be maintained at all times. Account must be made for a teacher to detach themselves from the group if required to do so.
- 4. Lead teachers must explain in writing to all members of the party their responsibilities.
- 5. Regular checks on names and numbers must be carried out.

Residential visits:

All the above criteria must be followed and in addition:

- **6.** Children must know fire safety precautions when on a residential trip.
- 7. Children must know about local conditions, what to do in an emergency, if they get lost or are in difficulty.
- 8. Staff should carry contact lists and medical forms at all times.
- **9.** Parents must know the procedures for contingency plans if a child falls ill, has an accident or needs to be returned for disciplinary purposes.
- 10. Off site visits notification form must be used.



<u>Becket Primary School Educational Visits Policy</u> <u>Appendix D: Parental Consent Forms for Residential Visits</u>

Staff to complete numbers 1-8. Parents to complete 9-20 please.
1. Name of Educational Establishment: Becket Primary School
2. Date of visit/activity From
3. Venue of visit/activity
4. Cost of visit (this is) payable in instalments
5. Transport will be
6. Type of activities to be undertaken
7. Associated risks of these activities
8. Precautions in place
9. Name of pupil
10. Date of Birth of pupil
11. Pupils Home address
12. Pupil's Home Tel Number
13 Emergency Contact Name
14. Relationship to pupil
15. Emergency Contact Tel Numbers:
DaytimeMobile:



16. Any special dietary requirements
17. Any other special requirements (see attached for medical information)
Declaration:
As Parent/carer of
 I also agree that: a) he/she is fit to participate in the activities described. he/she will comply with any special conditions applicable. If I cannot be contacted, I give permission for any emergency dental or medical treatment that is considered necessary by the medical authorities present, to be authorised by the lead teacher whilst the group is away from home.
SignatureDate
Print Name of Parent/Carer (in block capitals)
One copy to be kept in school, one copy to accompany lead teacher on the off-site visit.

<u>Becket Primary School Educational Visits (off site) Policy</u> <u>Appendix E: Medical Consent Form for Residential Visits</u>

1. Visit to
2. Date of visit FromToTo
3. Pupil's Name
4. Parent/Carer name and Address
5. Contact Tel Number: DaytimeEvening/Mobile
6. Name of Family Doctor
7. Address of Family Doctor
8. Doctor/Surgery Telephone Number

9. Has the above pupil had, or still experiencing any of the following?

Asthma or Bronchitis	YES	NO
Sight or Hearing impairments	YES	NO
Heart Condition	YES	NO
Fits, fainting or blackouts	YES	NO
Diabetes	YES	NO
Allergies to any known Drugs	YES	NO
Allergies to food, pollen, dust, insect stings	YES	NO
Anaphylactic Shock	YES	NO
Recent Bed Wetting	YES	NO



Sleep Walking	YES	NO
Travel Sickness	YES	NO
Dental Problems	YES	NO
Other illness or Disability	YES	NO

10. If the answer to any of the questions in the table above is YES please give details in below.				alls in the spo	

11.

Has the pupil received vaccination against TETANUS in the last ten years?	YES	NO
Does the pupil require any special medical treatment?	YES	NO
Has the pupil received specific surgical or medical treatment in the past three months?	YES	NO
Has the pupil been in contact with, or has suffered from, any contagious or infectious diseases in the past four weeks?		NO
ls the pupil allergic to any medication?	YES	NO

b) If the answer to any of the questions in the table above is YES please give details in the space below and specify which medical treatment/condition is involved or has been carried out.



It is MANDATORY that ALL medical information is disclosed and if you would prefer to discuss any medical matter privately with the lead teacher, please make an appointment to do so.
DECLARATION
As Parent/carer of
SignatureDate

Print name of Parent/Carer....



<u>Becket Primary School Educational Visits (off site) Policy</u> <u>Appendix F: Information for Staff/Helpers on visit.</u>

1) Venue of visit
2) Telephone number of venue
3) Date of visit/activity
4) Lead Teacher taking visit
5) You will need: This information sheet, risk assessment information, list of class groupings, list of children on your coach, packed lunch, appropriate clothing and footwear.
6) Transport CompanyTel. Number
7) Transport Times: From school at
Return from venue atTo
8) The aim of the visit;
9) Relevant questions to ask the children in your group:
10) The children in your group are highlighted. The other groups are as indicated.
In the unlikely event of a child becoming lost: contact the class teacher immediately to tell them when you last head counted your group, your location etc. If you find a child who has been lost from another group, keep them with you but contact the class teacher immediately to report that you have the child with you.
11) In the event of an emergency the person to contact is the class teacher And/or the LSA



Becket Primary School Educational Visits (off site) Policy Appendix G:

Record of Incidents, injuries, unsafe practices, equipment failure or near misses

Date	Activity	Incident	Injury/ Near miss	Reason for incident:	Action taken	Lessons learned
				e.g.Unsafe practice Equipment failure		

Signed:	Date:



Visit to: Year

Becket Primary School Educational Visits Policy Appendix H: Monitoring Form (after

group: <u>visit to go to EVC.)</u>

'es/No	(Timing/courtesy/nature of driving etc)	
'es/No	(Did it provide what you wanted to achieve? Were staff helpful? Would you use them again?)	
'es/No	(Was it adequate? Did you need to consider other issues when in situ?)	
'es/No	(First aid given/help from venue etc)	
'es/No	(Did these hamper visit? Was there adequate protection from poor weather?)	
I would change:		
,	es/No es/No	



Signed:	Date:
Copy given to EVC:	



Becket Primary School Educational Visits (off site) Policy Appendix I: Off Site Visits Notification Form.

To be used in conjunction with the DELL Policy, Procedures and Codes of Practice for Off Site Visits.

Completed forms must be returned at least Four weeks prior to residential and category "C" visits and six weeks prior to overseas visits.

Please return to: DELL, Health and Safety Team, The council House, College Green ,BS99 7EB

a.	. Name of Educational Establishment: Becket Primary School							
b.	Name of Educational Visits Co-ordinator (EVC)							
c.	Name of Party Leader:							
d.	Contact telephone Numbers for EVC:							
Сс	ontact telephone Numbers for party leader							
5a) Number of pupils at Key Stage 1Key Stage 2							
5b) Number of Girls							
5с) Detail other equalities information e.g. disabilities, minority group participation etc.							
••••								
6a) Number of teachers on visit							
6b) Number of helpers on visit							
7a)Venue/centre for visit							
7b) Purpose and nature of visit e.g. improve languages/camping/outdoor pursuits etc.								
••••								
8)	Location/Address of venue /centre							
9)	Telephone number of venue/centre							
10)	Emergency telephone numbers. This must be a "home base" number of the Educational establishment. It must be contactable 24 hours per day in emergencies to allow access to:							
	a) Medical Consent forms for all party members							
	b) Details of the visit/residential programme							



Tel No	D						
l 1) H	ave the relevant risk assessme	ent been carried out?	YES	NO			
l 2) A	re these Risk Assessments ava	ilable for inspection?	YES	NO			
l 3)	/hat transport will be used on	this trip?					
1 4) N	ame of transport company us	sed					
1	5) Does the company comply	y with DELL Transport po	olicyś		YES	NO	
1	16) Has additional insurance cover been taken out for this trip?				YES	NO	
1	17) Are qualified First Aiders available?					NO	
1	received NO						
1	9) Are the premises covered I	oy a current Fire Certific	cate?		YES	NO	
20) Name of activity provider if different from Venue/Centre staff							
20)a) Adventure Activity Provide	er Licensing Authority (A	ALA) Lice	ence N	umber	·	
2	List the AALA licensed activates in the DELL policy		· .		•	• ,	
	2) Has the provider been converged under DELL Policy. 3) List activities to be undertak	ontacted to ensure ins , procedures and code	structor of pract	qualifice	ations off site	conform to those visits Jan 2003?	
_	or, when school staff are b DELL Policy, procedures an	eing used. (Typically A&	&B categ	ory act	ivities o	_	
Acti	vity	Instructors Name		Instru	ctors G	Qualification	



If any of the above requirements cannot be met/ are inapplicable please outline the reasons for this below.						
Additional information can also be provided here.						
Signature of EVC:	Date:					
Signature of Head teacher:	Date:					
We acknowledge receipt of your notification, which has b	• •					
to the information supplied from yourself and the Centre/Providers you wish to use.						
Signed						
(Outdoor Activities Co-ordinator) Date:						