



Pupil Premium Grant Strategy Statement: Becket Primary School

Summary Information					
Academic Year	2020/21	Total expected PP Grant	£83,700	Date of most recent PP Review	Sept 2020
Total number of pupils (YR – Y6)	189	Number of pupils eligible for the PPG	58	Date of the review for this strategy	July 2021

Barriers to future attainment for pupils eligible for the Pupil Premium Grant (PPG)

As a school, we recognise that these barriers are often experienced by pupils not eligible for the PPG and that children who are eligible for the PPG often do not have these life experiences.

A	Many pupils come from homes less able to support and develop positive learning models at an early age and therefore enter schooling at an academic disadvantage to their peers. This can also manifest itself in a lack of expectation within the family that a child can achieve academically to their full potential.
	<i>Desired outcomes:</i> That attainment at the end of KS1 and KS2 phases is at nationally expected levels or better.
B	Many pupils eligible for the PPG have experienced trauma and have less well developed social and emotional skills. This makes them unprepared for learning, reduces the opportunity for successful friendships and playtimes often leading to disruptive behaviour.
	<i>Desired outcomes:</i> Personalised provision tackles pupils with gaps in their learning, low levels of engagement and confidence and improves progress and attainment. Pupils are able to access learning because their wellbeing and emotional needs are being met.
C	Many pupils do not have access to resources and the wider experiences needed for a rounded education.
	<i>Desired outcomes:</i> Pupils have access to extended provision, resources, first hand experiences and wider opportunities.
D	Attendance rates, for some pupils, are below target and reduce their school hours.
	<i>Desired outcomes:</i> Pupils' attendance and punctuality at least meets national expectations.



Planned expenditure: Quality of teaching for all and targeted support.

Desired outcome	Chosen approach	Rationale for this choice	Success Criteria	Review
A. That attainment at the end of KS1 and KS2 phases is at nationally expected levels or better.	Support for Y5 and Y6 PPG-eligible children to close the gap towards KS2 statutory testing with additional interventions to support Reading and Writing.	Closing the gap will lead to increased success at KS3 and beyond.	A significant closing of the gap in 2021 between PPG-eligible and non-PPG-eligible attainment in Reading, Writing and SPAG at the end of KS2.	July 2021
	Support in KS1 and KS2 for 1 x hour of Do Now interventions daily, ensuring that formative teacher assessment of pupils' learning is followed up on the same day. 20% of TA time funded and used in this manner.	Assessment of pupil's learning is effectively reacted to on the same day. The EEF Toolkit suggests that same day feedback can be highly effective where follow up activities are relevant and challenging. PPG-eligible children are the focus of this intervention.	A significant closing of the gap in 2021 between PPG-eligible and non-PPG-eligible attainment in Reading, Writing and SPAG at the end of KS2.	July 2021
	Create additional resources to enable PPG-eligible children to access free book resources in purpose built space accessible from playground (e.g., a Book Swap area). Use of LSAs to support children's reading where they do not read at home.	To provide opportunities for children to continue their learning at home. To provide an equal opportunity for PPG eligible children to read to adults.	Monitored through parent voice questionnaires. Monitoring of reading interventions. Reading outcomes are more aligned between PPG eligible and non-PPG eligible children.	July 2021



Desired outcome	Chosen approach	Rationale for this choice	Success Criteria	Review
B. Personalised provision tackles pupils with gaps in their learning, low levels of engagement and confidence and improves progress and attainment. Pupils are able to access learning because their wellbeing and emotional needs are being met.	PPG children supported across the school by pastoral team, enabling a high quality, calm learning environment.	<p>The Learning Mentor supports children so that they spend more time in the classroom, raising attainment for PPG children. EEF evidence suggests that behaviour interventions have, on average, a positive benefit of +3 months.</p> <p>Nurturing and wellbeing activities support all of our children especially our most vulnerable PPG children.</p>	<p>The gap between pupils eligible for the PPG and those not eligible, narrows in 2020/21.</p> <p>Impact measure through the monitoring of behaviour and reduced disruption within the classroom and at break times.</p> <p>Monitoring of the number of exclusions from learning.</p> <p>Improved outcomes for PPG eligible children identified as having disruptive behaviour.</p>	July 2021
	School has a Family Welfare Officer to overcome emotional and financial barriers and link families with wider support available	The significant drop in national and local authority funding for a range of essential services has had a significant impact on some members of the school's parent community. Our Family Welfare Officer ensures that this has a minimum effect on the lives of our children by enabling a significant number of parents to access services and funding.	Narrowing of the gap between PPG eligible and non-PPG eligible attainment across the curriculum.	July 2021
	<p>Social Skills LSA to develop children's emotional literacy.</p> <p>Continue to resource space to support children's emotional needs.</p>	Current spaces are next to well-used corridors that do not always enable interventions to be as successful as possible for children with more complex emotional needs.	Provision of a well-used space that enables successful interventions by January 2020.	July 2021



Desired outcome	Chosen approach	Rationale for this choice	Success Criteria	Review
C. Pupils have access to extended provision, resources, first hand experiences and wider opportunities.	Support for children's participation in wider events (visits, camp)	To enable PPG eligible children to participate in activities which they would otherwise be unable to attend / or in which reduced income from parents to the school would reduce the range of activities offered by classes.	Pupils have equal opportunities with peers and are able to access extended school opportunities and resources.	July 2021
D. Pupils' attendance and punctuality at least meets national expectations.	Family Welfare Officer contacts parents directly regarding attendance where there are concerns.	Personalised contact ensures that parents realise the importance of school attendance and are clear regarding the consequences of non-compliance.	Reduced lateness and absence. Pupils eligible for PPG at least meeting national expectations.	July 2021