

Set Tasks to be completed each day and handed in via email to Mrs Channon and Mrs Fox through either our Year1 email account year1@becket.n-somerset.sch.uk or Teams assignments as appropriate

Day	Subject and Activity	Completed ✓	Handed in ✓
Monday	<p>English: Look back at your character description of The Nutcracker from last week. Edit your description to make it even better by adding adjectives. If you have already used an adjective, is there a more interesting and exciting adjective that you could use? Talk to your grown up about what other words you could use. If you have used the word 'big' for example, could you use huge, enormous, gigantic instead?</p> <p>Check your punctuation and your Every Time We Write criteria. Make any changes to your description using a different colour pen or pencil so you can see them.</p> <p>Maths: compare lengths: Watch this video and complete the activity in the video. https://vimeo.com/507433257 Take a photo of your completed work and email it in to the class email. Please write a comment to let us know your children understanding of the words long, longer, longest, short, shorter, shortest and the same. Greater Depth – See Teams Assignment for the questions and answers</p> <p>Music: Invent your own rhythm to represent</p> <ol style="list-style-type: none"> 1) The Rat King during his battle 2) The sugar plum fairy as she flies through the air <p>Think about how loud the rhythm is, how hard you play it, is it fast or slow or soft or powerful? What does the rhythm say about the character? Why have you chosen that rhythm for that character? Ask a grown up to make a video of you playing your rhythm and email it to us.</p>		
Tuesday	<p>English: Use your edited character description from yesterday to re write your best copy character description. Remember all the things we have talked about that help us to do our best copy; Edited work, exciting adjectives, punctuation, best writing. Use the character description template to write it on.</p> <p>Maths: compare height: Watch this video and complete the activity in the video. https://vimeo.com/507433257 Take a photo of your completed work and email it in to the class email. Please write a comment to let us know your children understanding of the words tall, taller, tallest, short, shorter, shortest and the same. Greater Depth - Greater Depth – See Teams Assignment for the questions and answers</p>		

	<p>Science: Complete the animal key activity on Espresso https://central.espresso.co.uk/espresso/primary_uk/servlet/file/store66/item1158206/doc.pdf Use the knowledge organiser on the website to help you. Make sure you are using the correct vocabulary when talking about the animals.</p>		
Wednesday	<p>English: Look at the snowy picture. Imagine you are standing right there in the snow. Record 5 sentences on the scene description planning sheet to explain what you see, smell, hear, taste and think. Use these sentences starters at the beginning of your sentences: I can see I can smell I can hear I can taste I think You can Magpie Mrs Fox's sentence for the first one if you like.</p> <p>Maths: compare lengths and heights: Watch this video - https://vimeo.com/507943851 Do this sheet - https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-3-WO1-Compare-lengths-and-heights-2019.pdf Here are the answers - https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-3-ANS1-Compare-lengths-and-heights-2019.pdf Greater Depth - Greater Depth – See Teams Assignment for the questions and answers</p> <p>PSHE: Design your dream healthy smoothie! You can add anything you like to make it healthy, fruit, vegetables, dairy products. Draw a picture and add labels to show what you have added. Maybe your grown-ups will let you make a real smoothie in the kitchen? Have you got any healthy fruits and vegetables you can use?</p>		
Thursday	<p>World Book Day : Activities to choose from on the Year 1 page</p> <p>Maths: measuring lengths, non-standard units: Watch this video and complete the activities in the video. https://vimeo.com/507969952 Complete the sheet on Teams and send it in to the class email. Greater Depth – Number formation. Practice letter formation 0 to 4 using Letterjoin - https://www.letterjoin.co.uk/desktop_edition/numbers/choosenumbers.html Now have a go at writing these numbers in lots of different ways, in rainbow colours, with water paint outside, with chalk on the pavement. Make sure you are forming them correctly.</p>		

Friday	<p>English: Use your scene description sentences that you created yesterday to help you write a scene description for the snowy picture. Imagine you are describing the scene to someone who has never been there before and who can't see the image. What do you want them to know? Use the 'I can' sentences to help you but add more detail so that is a full description and not just a list of the five sentences you created.</p> <p>Use the scene description template to write it on. Don't forget to use your Every Time We Write criteria to help you to do your best writing.</p> <p>Maths: measuring lengths, non-standard units: Following on from yesterday find 5 things to measure, 2 must be shorter than you, one is you and 2 must be longer than you. Use the table on Teams or make your own table to record your answers.</p> <p>Greater Depth - Number formation. Practice letter formation 5 to 9 using Letterjoin - https://www.letterjoin.co.uk/desktop_edition/numbers/choosenumbers.html</p> <p>Now have a go at writing these numbers in lots of different ways, in rainbow colours, with water paint outside, with chalk on the pavement. Make sure you are forming them correctly.</p>		
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Weekly activities which can be completed at any time as and when you wish. Don't forget we would love to see photos or videos of any other great learning that you have been doing this week. Have you visited somewhere exciting and want to tell us about it? Have you read a great magazine and learned some new facts worth sharing? Have you been cooking and found a brilliant recipe that you think we would like to try? Share them with us through our Year1 email account

WBD Rap!	Learn the 'Beast boy book rap', from Teen Titans for World Book Day https://www.youtube.com/watch?v=Fdnv-oBuHAE
Handwriting	<p>As there are lots of writing challenges in our English work this week spend some time doing some hand exercises.</p> <ul style="list-style-type: none"> ✓ Make different shapes with your hands: soft hands, spikey hands, wavy hands, scrunched up hands ✓ Play mirror hands with a partner. Whatever you do with your hands they have to do the same ✓ Sky writing: Practice writing your name in the sky as big as you can. Then gradually get smaller and smaller until you pretend to write it on the ground with a pen
Phonics	<p>Focusing on phase 5 sight words again this week: water, where, who, again, thought, work, mouse, many, any, their, people, Mr, Mrs, your, here</p> <p>Lots of these games require a selection of sight words written down on pieces of paper. Why not make these at the beginning of the week and save them to use again for another game.</p>

	<ul style="list-style-type: none"> ✓ Play a sight word treasure hunt around your house. Ask a grown up to write our sight words on colourful paper and hide them around your house. Can you collect them all in a set time? ✓ Play sight word pairs. Ask a grown up to write out two sets of sight words and turn them all over. Take it in turns to turn two over and see if they are a pair ✓ Play 'Roll and Write'. Ask a grown up to write down 6 sight words and give them each a number from 1-6. Now roll a dice and write down the word which you have collected. How long will it take you to collect all 6? ✓ Play sight word hopscotch outside. Draw a hopscotch grid either outside with chalk, or inside on some pieces of paper. Add a sight word to each square. Use a stone or small object to try and land on each sight word, hop to the word you land on. Can you get all of them? ✓ Play sight word noughts and crosses. Ask a grown up to draw a noughts and crosses grid. Take it in turns to write a sight word in a box of your choosing. Each player should use a different colour pen. Now try and get three in a row to win!
Reading	<p>Read the school books on Teams in Files, or use Oxford Owls online.</p> <p>Before you read the book can your child spot the author and illustrator on the front cover.</p> <p>Ask your child to find the blurb, it's the bit on the back of the book. Can they read it? What is it for?</p> <p>Oxford Owls –</p> <p>Stage 2 = Red band in the school reading books</p> <p>Stage 3 = Yellow band in the school reading books</p> <p>Stage 4 = Blue band in the school reading books</p> <p>Stage 5 = Green band in the school reading books</p> <p>Stage 6 = Orange band in the school reading books</p>
Spelling Shed	<p>Log on and complete this week's assignments.</p> <p>Who will be the Spelling Shed Star of the Week this week?????</p>
Snappy Maths	<p>http://www.snappymaths.com/counting/counting2/interactive/countbackf100/countbackf100.htm</p> <p>https://www.ictgames.com/mobilePage/whackAMole/index.html</p> <p>https://ictgames.com/mobilePage/hundredHunt/</p> <p>https://ictgames.com/mobilePage/fireFly/index.html</p> <p>https://ictgames.com/mobilePage/customCars/index.html</p>
PE	<p>Choose one of these activities or do something different:</p> <p>Skipping,</p> <p>Go noodle,</p> <p>Cosmic Kids Yoga</p> <p>BBC Super movers</p>
Story Time	<p>As its World Book Day this week spend some time thinking about your favourite stories. Create a poster to show the characters in the story. Which is your favourite character and why?</p> <p>Challenge yourself to enjoy 5 stories a day across the whole week. This could be you reading to a grown up or your grown up reading to you. Will you accept the 5 a day challenge???</p>