

Set Tasks to be completed each day and handed in via email to Mrs Channon and Mrs Fox through either our Year1 email account [year1@becket.n-somerset.sch.uk](mailto:year1@becket.n-somerset.sch.uk) or Teams assignments as appropriate.

Day	Subject and Activity	Completed •	Handed in •
Tuesday	<p>English: Re read part one of the nutcracker story together with your adult (Pages 1-4). This is saved on our class page on the Becket website. Fill in the story review template to capture the main parts of the story so far. Think about who the characters are and where the story is set. Email this to our Year1 email address when completed.</p> <p>Maths: Count in 2s Watch these videos - <a href="https://vimeo.com/507065512">https://vimeo.com/507065512</a> and <a href="https://vimeo.com/505658511">https://vimeo.com/505658511</a> Do these activities – 2 activities on Teams dated 23.2.21, please submit using Teams by the end of the day. Here are the answers - <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS8-Count-in-2s-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS8-Count-in-2s-2019.pdf</a> Greater depth - Activities and answers on Teams. Please submit on Teams, you have until Friday to complete the activities as there are a lot.</p> <p>Music: On you tube, watch the Waltz of the Flowers and Russain dance by Tchaikovsky <a href="https://www.youtube.com/watch?v=VpSq69IiFaU">https://www.youtube.com/watch?v=VpSq69IiFaU</a> While you are listening to it think about these three questions:</p> <ol style="list-style-type: none"> <li>1. What does the music make you think of?</li> <li>2. What instruments can you hear?</li> <li>3. Why is this piece of music a good choice for the grand ball?</li> </ol>		
Wednesday	<p>English: Re read part two of the nutcracker story together (Pages 5-7). This is saved on our class page on the Becket website. Fill in the story review template to capture the main parts of the story (also saved on the class page. Think about who the characters are and where the story is set. Email this to our Year1 email address when completed</p> <p>Maths: Count in 5s</p>		

	<p>Watch these videos -  <a href="https://vimeo.com/507067325">https://vimeo.com/507067325</a> and  <a href="https://vimeo.com/507075995">https://vimeo.com/507075995</a></p> <p>Do these activities – 2 activities on Teams dated 24.2.21, please submit using Teams by the end of the day.</p> <p>Here are the answers -  <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS9-Count-in-5s-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS9-Count-in-5s-2019.pdf</a></p> <p>Greater depth - Activities and answers on Teams. Please submit on Teams, you have until Friday to complete the activities as there are a lot.</p> <p>PSHE: Make a 'Being Healthy' poster and include 5 things that help keep us healthy. You could draw pictures, add labels or write sentences to show your thinking.</p>		
Thursday	<p>English: Think about the character of 'The Nutcracker'. Re read the story and think carefully about how the character is described. Look out for adjectives which are used to describe the character and record these in a list. We will call this our word bank and will use it again during our Nutcracker project, so keep it safe.</p> <p>Maths: End of block assessment for place value within 50</p> <p>Watch this video - No video to watch</p> <p>Do this activity – the end of block assessment for place value within 50 activity is on Teams. Please complete the activity and submit using Teams by the end of the day on Friday. This activity helps us assess your child's understanding of place value within 50. For this reason it is really important that they complete the work as independently as possible. Please support them by reading the questions and explaining where they need to write the answers if needed, but otherwise please let them complete the work independently. If you did help please could you write a note on the work telling us how you helped? Thank you.</p> <p>Greater depth - continue with the counting in 2s and 5s activities that are on Teams.</p> <p>Science: Watch the reptiles, birds and mammals videos on Espresso in the Key Stage 1 Science Animals. Complete the sheet about your favourite animal. Can you find out if it is a carnivore, herbivore or omnivore? Is it a fish, amphibian, reptile, bird or mammal and how do you know?</p>		

	Draw and label a picture of your animal. You can use the knowledge organiser for animals to help you understand the meaning of some of the vocabulary.		
Friday	<p>English: Using the character description template write a character description for the character 'The Nutcracker'. Re read the story and think about what sort of character he is. Use your word bank to help you and use these words in your description. Write in full sentences and use the correct punctuation.</p> <p>Maths: See Thursday</p> <p>Music: On you tube watch The Dance of the Sugar Plum Fairy <a href="https://www.youtube.com/watch?v=Wz_f9B4pPtg">https://www.youtube.com/watch?v=Wz_f9B4pPtg</a> Whilst you are listening to the music and watching her dance think of how the music makes you feel. Is the Sugar Plum Fairy a good character? Think of some adjectives to describe her dance and what you think her character is like. Record these adjectives in your word bank.</p>		

Here are your weekly activities which can be completed at any time as and when you wish. Don't forget, we would love to see photos or videos of any other great learning that you have been doing this week. Have you visited somewhere exciting and want to tell us about it? Have you read a great magazine and learned some new facts worth sharing? Have you been cooking and found a brilliant recipe that you think we would like to try? Share them with us through our Year1 email account.

Poem of the week	<p>Little House.</p> <p>Practice this several times across the week. Find the words in the pupil zone on our class page on the Becket school website  <a href="http://www.becketprimary.co.uk">www.becketprimary.co.uk</a></p>
Handwriting	<p>Explore some of the fun resources on <a href="http://www.letterjoin.co.uk">www.letterjoin.co.uk</a>.          Login with our username and password: bec ket          Click on Free play and explore some of the resources in the pattern section. Play magic words and magic patterns to build hand eye coordination and hand strength. It is important to try these on the computer as well as with pencil and paper</p>
Phonics	<p>Focusing on phase 5 sight words this week: water, where, who, again, thought, work, mouse, many, any, their, people, MR, Mrs, your, here</p> <p>Lots of these games require a selection of sight words written down on pieces of paper. Why not make these at the beginning of the week and save them to use again for another game.</p> <ul style="list-style-type: none"> <li>• Play a sight word treasure hunt around your house. Ask a grown up to write our sight words on colourful paper and hide them around your house. Can you collect them all in a set time?</li> <li>• Play sight word pairs. Ask a grown up to write out two sets of sight words and turn them all over. Take it in turns to turn two over and see if they are a pair</li> <li>• Play 'Roll and Write'. Ask a grown up to write down 6 sight words and give them each a number from 1-6. Now roll a dice and write down the word which you have collected. How long will it take you to collect all 6?</li> <li>• Play sight word hopscotch outside. Draw a hopscotch grid either outside with chalk, or inside on some pieces of paper. Add a sight word to each square. Use a stone or small object to try and land on each sight word, hop to the word you land on. Can you get all of them?</li> <li>• Play sight word noughts and crosses. Ask a grown up to draw a noughts and crosses grid. Take it in turns to write a sight word in a box of your choosing. Each player should use a different colour pen. Now try and get three in a row to win!</li> </ul>
Reading	<p>Read the school books on Teams in Files, or use Oxford Owls online.</p> <p>Before you read the book can your child spot the author and illustrator on the front cover.</p> <p>Ask your child to find the blurb, it's the bit on the back of the book. Can they read it? What is it for?</p>

	<p>Oxford Owls –</p> <p>Stage 2 = Red band in the school reading books</p> <p>Stage 3 = Yellow band in the school reading books</p> <p>Stage 4 = Blue band in the school reading books</p> <p>Stage 5 = Green band in the school reading books</p> <p>Stage 6 = Orange band in the school reading books</p>
Spelling Shed	<p>Log on and complete this week's assignments.</p> <p>Who will be the Spelling Shed Star of the Week this week?????</p>
Snappy Maths and Maths ICT Games	<p><a href="http://www.snappymaths.com/counting/counting2/interactive/countto100imm/countto100imm.htm">http://www.snappymaths.com/counting/counting2/interactive/countto100imm/countto100imm.htm</a></p> <p><a href="https://www.ictgames.com/mobilePage/countingCars/index.html">https://www.ictgames.com/mobilePage/countingCars/index.html</a></p> <p><a href="https://ictgames.com/postAletter/index.html">https://ictgames.com/postAletter/index.html</a></p> <p><a href="https://ictgames.com/mobilePage/funkyMummy/index.html">https://ictgames.com/mobilePage/funkyMummy/index.html</a></p>
PE	<p>Choose one of these activities or do something different:</p> <p>Skipping,</p> <p>Go noodle,</p> <p>Cosmic Kids Yoga</p> <p>BBC Super movers</p>
Story Time	<p>Read a story that you know really well with a grown up. While you are listening to the story try to remember and notice each time a character speaks. What do they say and how do they say it? When you have finished the story, role play the story with your grown up. Choose a character to be while your grown up tells the story. Try and use the speech that the character uses in the story. Take turns to tell the story if you like and your grown up can be the character who speaks.</p>