



COVID-19 catch-up premium report – Becket Primary School

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION

Total number of pupils:	203	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£16,242		

STRATEGY STATEMENT

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census and will not include Nursery numbers, meaning Becket Primary School will be in receipt of £16,242 (203 x £80).

Spending:

At Becket Primary School, this money will be used in order to:

Purchase curriculum resources and materials that support pupils to get "back on track". These include Spelling Shed, White Rose Maths and Classroom Secrets.

Fund additional teaching and support staff to develop the outcomes of children who have been identified as needing "catch up" in their learning.

Aims

The broad aims for "catch up" at Becket Primary School:

Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the point of lockdown in March. This means that if a child was working at an age-related expectation in a subject in March they are working at least to an age-related expectation in that same subject by the end of the year.

By the end of the 2021-22 year, attainment outcomes for all year groups will be at least in line with FFT 50 estimates.

The mental health needs of pupils that have arisen as a result of the pandemic are met and supported by the school.

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
To ensure Quality First Teaching and adequate curriculum resourcing across the school.	Pupils' attainment demonstrates improvement and narrows the gap to FFT 50 estimates, as per individual targets.	Test data from week 2 of the year demonstrates significant gaps in learning and attainment.	Monitoring and feedback. Use of tests and benchmarking. Provision of quality resources that build consistency of approach across the school – Spelling Shed, White Rose Maths and Classroom Secrets.	Executive Head, Head of School	Termly monitoring
Total budgeted cost:					£497.94
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff	When will you review this?
Introduction of NELI – training of staff	To improve pupils oral language and early Literacy.	Identified area for development from Pre-school data held on cohort.	TA to attend training Language screen used to measure start point and progress	PM, SF	After 20 weeks
Employ a reading support assistant x10 hours weekly.	To improve phonics and reading outcomes in year 2. Target – 67% phonics Reading – 67%	Attainment shows only 30% would have attained the phonics screener –September 2020. Benchmarking, September 2020, shows only 30% are reading at the expected level. (March 2020 47%)	Termly tests and benching marking Monitoring	KG, BC Monitored by EH, HoS	Termly

LSA support for targeted Literacy and Maths intervention. Year 3 and 4 X 6.5 hours weekly	Improve Literacy and Maths attainment to FFT 50 by 2021/22. Year 3 Targets – R81%, W77%, M85% Year 4 Targets – R83%, W83%, M83%	Start data – September 2020 (March 2020) Year 3 – R35%(69%), W50%(62%), MD+42%S+8%(73%) Year 4 –R38%(63%), W50%(50%), MD+54%, S+8%(63%)	Termly tests and monitoring Pupil Progress Meeting – including reviews of interventions Involvement of SENDCo as appropriate	JP, Class teachers Executive Head Head of School SENDCo	Termly
Targeted Reading and Maths intervention in Year 5 X7.5hours weekly	Improve Reading and Maths attainment to FFT 50 by 2021/21 Year 5 Targets R89%, M86%	Start data – EOT1 2020 (March 2020) R25%(71%), MD+61%S+7%(71%)	Termly tests and monitoring Pupil Progress Meeting – including reviews of interventions Involvement of SENDCo as appropriate	KL, Class teachers Executive Head Head of School SENDCo	Termly
Additional teacher for Literacy and Numeracy in Year 6 x4 hours weekly – Autumn Term	Attainment gap narrowed in RWM End of Year targets R 70%, W67%, M81%	Start data – September 2020 R11%, W46%, MD+21%S+7%	Termly tests and monitoring Pupil Progress Meeting – including reviews of interventions Involvement of SENDCo as appropriate	CV, Class teachers Executive Head Head of School SENDCo	Termly
Total budgeted cost:					£11,436
Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Total budgeted cost:					